

SAFEGUARDING ACROSS THE CURRICULUM



2023-2024



Safeguarding is Everybody's Responsibility

safeguarding@birleysecondaryacademy.co.uk

The Safeguarding Team



Mrs V Hall
Headteacher



Mr K Mather
Advanced Designated Safeguarding Lead



Mrs T Shelley
Designated Safeguarding Lead



Miss J Abbott
Designated Safeguarding Officer



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Key Information



The Legal Context

These duties are set out in the 2002 Education Act. Schools also have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006). The Equality Act 2010 also places duties on schools to help to reduce prejudice-based bullying.

Opportunities to Teach Safeguarding

Keeping Children Safe in Education (KCSIE) September 2023 outlines that: “Governing bodies and proprietors should ensure that children are taught about safeguarding, including online safety. Schools should consider this as part of providing a broad and balanced curriculum. This may include covering relevant issues through Relationships Education and Relationships and Sex Education (formerly known as Sex and Relationship Education), tutorials (in colleges) and/or where delivered, through Personal, Social, Health and Economic (PSHE) education.”

RSHE

The aim of RSHE is to support students in embracing the challenges of creating a happy and successful adult life. To support this student’s need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Students should also be able to put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. The subjects covered in the RSHE curriculum can support young people to develop resilience, to know how and when to ask for help, and to know where to access support.



Safeguarding Curriculum



Our safeguarding curriculum is designed to educate our pupils about how to stay safe and protect themselves from various risks and dangers. The content of our safeguarding curriculum varies depending on the age group, cultural context, and specific needs of the cohort, but generally, it covers the following key areas:

•Personal Safety:

- Personal boundaries and the importance of respecting the boundaries of others.
- Strategies for recognising and responding to unsafe situations.
- Education on the concept of consent and how to communicate and establish boundaries.

•Online Safety:

- Addressing the risks associated with internet use, including cyberbullying, online predators, and inappropriate content.
- Teaching safe online behaviours, such as the importance of not sharing personal information and being cautious with online interactions.

•Bullying Prevention:

- Defining various forms of bullying, including physical, verbal, and cyberbullying.
- Promoting a culture of kindness, empathy, and inclusion.
- Providing strategies for dealing with bullying, both as a victim and as a bystander.

•Abuse Prevention:

- Educating individuals about different forms of abuse, including physical, emotional, and sexual abuse.
- Teaching pupils how to recognise signs of abuse in themselves and others.
- Emphasising the importance of reporting abuse and seeking help.

•Self-Esteem and Resilience:

- Fostering a positive self-image and self-esteem.
- Providing tools for coping with challenges and developing resilience.
- Encouraging open communication about feelings and emotions.

•Awareness of Trusted Adults:

- Helping pupils identify and recognise trusted adults they can turn to for support and guidance both in and out of school
- Emphasising the importance of reporting concerns to these trusted adults.

•Emergency Procedures:

- Providing information on emergency procedures and how to respond to different types of emergencies, including accidents and unsafe situations.

•Cultural Sensitivity and Diversity:

- Promoting an understanding and appreciation of different cultures, backgrounds, and perspectives.
- Teaching respect for diversity and the importance of treating everyone with dignity and kindness.

•Legal Rights and Responsibilities:

- Educating pupils about their legal rights and responsibilities, including the right to be safe and the obligation to report concerns of abuse or harm.

•Parent and Caregiver Involvement:

- Involving parents and caregivers in the safeguarding process by providing resources, information, and opportunities for discussions about safety at home.



Safeguarding Curriculum



As stated, we adapt the content and delivery of our safeguarding curriculum to the specific needs and developmental stages of our pupils. Regular updates and ongoing communication with parents, carers, and the community also enhance the effectiveness of our safeguarding program over time.

Area	Year 7	Year 8	Year 9	Year 10	Year 11
Types of Abuse – including the rights of the child	English – Oliver Twist PSHE – Friendships and family	Drama – Soaps English – Animal Farm	English – Jane Eyre RS – Global issues and human rights RS - Poverty	English – Power & Conflict poetry PSHE – Abuse PSHE – Sexual abuse	English – Power & Conflict poetry PSHE – Complex relationships
Personal safety	DT/Science - Risk assessment PSHE – Healthy lifestyle Science - Health	DT/Science - Risk assessment PSHE – Personal safety PSHE – Mental Health	DT/Science - Risk assessment PSHE – Influences on health	DT/Science - Risk assessment PSHE – Healthy choices Science – Defence & immunity	DT/Science - Risk assessment PSHE – Managing anxiety & stress
On-line Safety	Computing – Online safety – passwords PSHE – Friendships and family PSHE - Bullying PSHE – Digital footprint	PSHE – Online safety PSHE – Media influence	PSHE – Fake news	PSHE – Personal data	PSHE – Complex relationships
CSE/Risk of exploitation		PSHE – Media influence	PSHE – Sexual relationships & consent	PSHE – Sexual abuse	PSHE – Complex relationships
Domestic Abuse – Healthy Relationship	PSHE – Friendships and family	English – Small Island PSHE - Relationships	PSHE – Sexual relationships & consent PSHE - Conflict	English – An Inspector Calls English – Power & Conflict poetry PSHE – Sexual abuse PSHE – Abuse RS - Relationships	PSHE – Complex relationships
Female Genital Mutilation	PSHE – Healthy lifestyle	Science - Reproduction		PSHE – Sexual abuse	



Safeguarding Curriculum



Area	Year 7	Year 8	Year 9	Year 10	Year 11
Substance Misuse	Science - Health	English – Sherlock Holmes PSHE – Personal safety Science – Breathing & circulation (smoking)	PSHE – Influences on health	English – Jekyll & Hyde History – Medicine inc. Simpson	PSHE – Health issues
Knife Crime		PSHE – Media influence	PSHE - Conflict PSHE – Fake news		
Radicalisation and extremism	History – Religious extremism PSHE - Identity	PSHE – Media influence	History – The Holocaust, WW1 dictatorship, Civil rights PSHE – Fake news RS – Peace & conflict	History – The Holocaust PSHE – Celebrating other cultures and religions RS – Human rights	PSHE - Radicalisation
Bullying (inc. child-on-child abuse)	English – Oliver Twist PSHE – Bullying PSHE – Equality, Diversity and Inclusion PSHE – Digital footprint	English – Animal Farm PSHE – Online safety	English – Jane Eyre PSHE - Conflict	PSHE – Celebrating other cultures and religions	PSHE - Discrimination



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Area	Year 7	Year 8	Year 9	Year 10	Year 11
Self-esteem and resilience	<p>Drama – Basic and advance skills</p> <p>PE – Exercise, sports leadership</p> <p>PSHE - Identity</p>	<p>PE – Fitness, sports leadership</p> <p>PSHE – Mental health</p>	<p>Drama – Performance showcase</p> <p>English – Small Island</p> <p>PE – sports leadership</p> <p>PSHE – Emotional wellbeing</p>	<p>Drama – Performance</p> <p>PE – Core PE</p> <p>PSHE – Self-awareness, world of work</p>	<p>Drama – Performance</p> <p>English – Merchant of Venice/Macbeth</p> <p>PE – Core PE</p> <p>PSHE – Preparing for adulthood</p>
Emergency procedures	<p>DT/Science - Risk assessment</p>	<p>DT/Science - Risk assessment</p> <p>Geography – Rivers and flooding</p> <p>PSHE – Personal safety</p>	<p>DT/Science - Risk assessment</p> <p>Geography – Earthquakes & volcanoes</p>	<p>DT/Science - Risk assessment</p>	<p>DT/Science - Risk assessment</p> <p>PSHE – Health issues inc. First aid</p>
British Values	<p>History - Democracy</p> <p>PSHE – Equality, Diversity ad Inclusion</p> <p>RS – World religions</p>	<p>English – Animal Farm</p> <p>Geography – Population inc. Migration</p> <p>History – Democracy, Empire, Revolution</p> <p>RS – World religions, human rights</p>	<p>Drama – Rules, Crime & punishment, Blood Brothers</p> <p>English – Small Island</p> <p>History – The Holocaust, WW1 dictatorship, Suffragettes</p> <p>PSHE – Conflict</p> <p>RS – Global issues and human rights, peace & conflict, poverty, crime & punishment</p>	<p>English – An Inspector Calls</p> <p>English – Power & Conflict poetry</p> <p>PSHE – Celebrating other cultures and religions</p>	<p>English – Merchant of Venice</p> <p>History – American West</p> <p>PSHE - Discrimination</p>





The Birley Academy

A L.E.A.D. Academy

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