

# WORKING IN THE CARTESIAN PLANE

## Key Concept

**Substitution** – This is where you replace a number with a letter  
If  $a = 5$  and  $b = 2$

$a + b =$	$5 + 2 = 7$
$a - b =$	$5 - 2 = 3$
$3a =$	$3 \times 5 = 15$
$ab =$	$5 \times 2 = 10$
$a^2 =$	$5^2 = 25$

## Key Words

**Intercept:** Where two graphs cross.

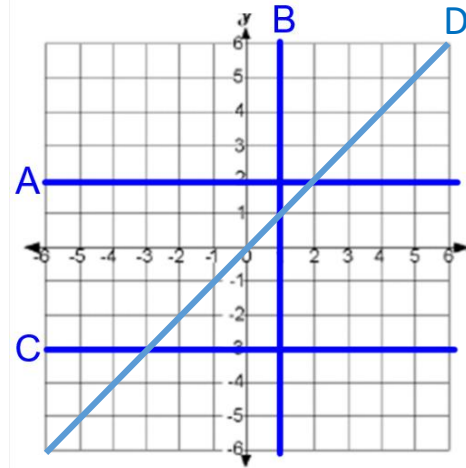
**Gradient:** This describes the steepness of the line.

**y-intercept:** Where the graph crosses the y-axis.

**Linear:** A linear graph is a straight line.

**Quadratic:** A quadratic graph is curved, u or n shape.

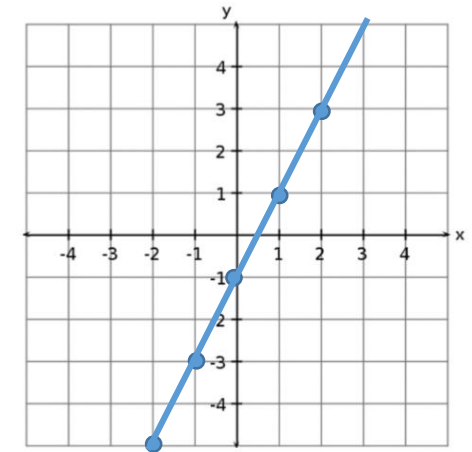
## Examples



A:  $y = 2$     B:  $x = 1$   
C:  $y = -3$     D:  $y = x$

Draw the graph of  $y = 2x - 1$

X	-2	-1	0	1	2
Y	-5	-3	-1	1	3



Notice this graph has a gradient of 2 and a y-intercept of -1.

**sparx**

M932,  
M544, M888

## Tip

Parallel lines have the same gradient.

## Formula

$$\text{Gradient} = \frac{\text{difference in } y\text{'s}}{\text{difference in } x\text{'s}}$$

## Questions

- What are the gradient and y-intercept of:
  - $y = 4x - 3$
  - $y = 4 + 6x$
  - $y = -5x - 3$
- Draw the graph of  $y = 3x - 2$  for x values from -3 to 3 using a table.

ANSWERS: 1) a)  $m = 4, c = -3$     b)  $m = 6, c = 4$     c)  $m = -5, c = -3$

# COLLECTING AND REPRESENTING DATA

## Key Concept Pie Charts

There are 360 degrees in a pie chart. So you need angles that add to 360°.

Eye colour	F
Blue	15
Brown	43
Other	32

$$\times 4 = 60$$

$$\times 4 = 172$$

$$\times 4 = 128$$

$$\frac{360}{90} = 4 \quad = 90 \quad = 360$$

## Key Words

**Frequency:** Total.

**Mean:** Total of data divided by the number of pieces of data.

**Mode:** The value that occurs most frequently.

**Median:** Middle number when they are in order.

**Range:** Difference between the largest and smallest values.

## Examples

5, 9, 9, 9, **11**, 12, 13, 15, 16

### Averages

$$\text{Mean} = \frac{5 + 9 + 9 + 9 + 11 + 12 + 13 + 15 + 16}{9} = \frac{99}{9} = 11$$

Median = 11 (The middle number shown above)

Mode = 9 (This number occurs most often)

### Measure of Spread

$$\text{Range} = 16 - 5 = 11$$

(A bigger range means the data is more spread out)

## Questions

1) Find the mean, mode, median and range of:

a) 3, 12, 4, 6, 8, 5, 4    b) 12, 1, 10, 1, 9, 3, 4, 9, 7, 9

2) For the table:

- Draw a pie chart to show the data.
- Draw a bar chart to show the data.
- Work out the mean of the data.

Age	Frequency
11	17
12	11
13	8

# sparx

M841, M940, M934,  
M328, M440, M127,  
M287, M899, M460,  
M574

## Tips

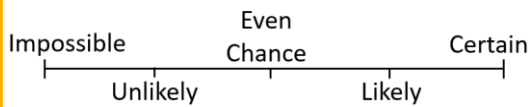
- There can be more than one mode.
- Range is a measure of spread, not an average.
- Bar charts have gaps between the bars.

ANSWERS: 1) a) Mean = 6, Mode = 4, Median = 5, Range = 9    b) Mean = 6.5, Mode = 9, Median = 8, Range = 11    2) a) Angles 170°, 110°, 80°    c) 11.75

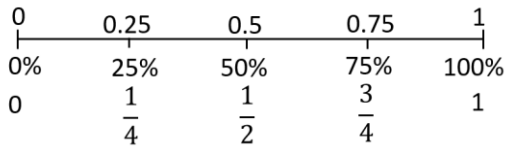
# PROBABILITY

## Key Concept

### Chance



### Probability



Probabilities can be written as:

- Fractions
- Decimals
- Percentages

## Key Words

**Probability:** The chance of something happening as a numerical value.

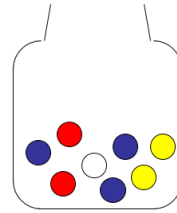
**Impossible:** The outcome cannot happen.

**Certain:** The outcome will definitely happen.

**Even chance:** There are two different outcomes each with the same chance of happening.

**Expectation:** The amount of times you expect an outcome to happen based on probability.

## Examples

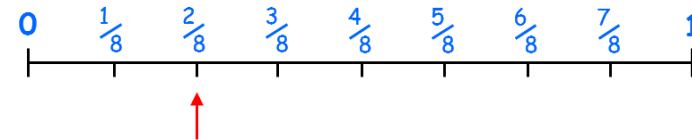


1) What is the probability that a bead chosen will be **yellow**.

Show the answer on a number line.

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$$

$$P(\text{Yellow}) = \frac{2}{8} = \frac{1}{4}$$



2) How many **yellow** beads would you **expect** if you pulled a bead out and replaced it 40 times?

$$\frac{1}{4} \times 40 = \frac{1}{4} \text{ of } 40 = 10$$

# sparx

Clip Numbers

M655, M941,

M938

### Tip

Probabilities always add up to 1.

### Formula

*Expectation*  
= Probability  $\times$  no. of trials

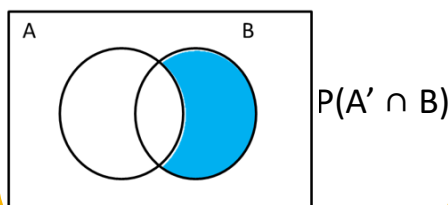
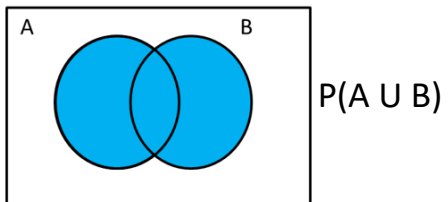
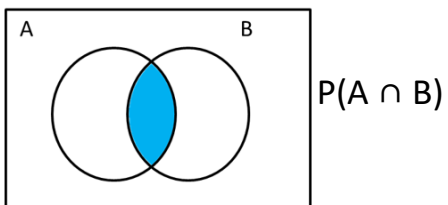
### Questions

In a bag of skittles there are 12 red, 9 yellow, 6 blue and 3 purple left. Find: a) P(Red) b) P(Yellow) c) P(Red or purple) d) P(Green)

ANSWERS: (1) a)  $\frac{30}{12} = \frac{5}{2}$  b)  $\frac{30}{9} = \frac{10}{3}$  c)  $\frac{30}{15} = \frac{2}{1}$  d) 0

# FURTHER PROBABILITY

## Key Concept



## Key Words

**Probability:** The chance of something happening as a numerical value.

**Impossible:** The outcome cannot happen.

**Certain:** The outcome will definitely happen.

**Even chance:** There are two different outcomes each with the same chance of happening.

**Mutually Exclusive:** Two events that cannot both occur at the same time.

## Formula

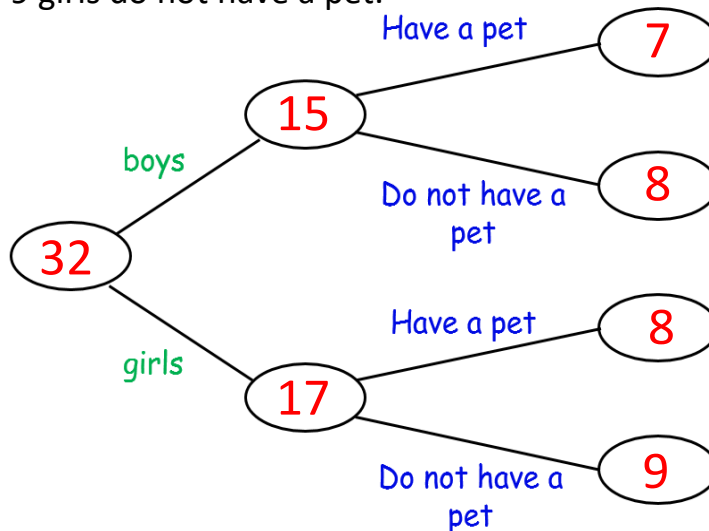
$$P(A \cap B) = P(A) \times P(B)$$

$$P(A \cup B) = P(A) + P(B)$$

or (non ME)  $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

## Examples

In Hannah's class there are 32 students.  
15 of these students are boys.  
7 of the boys have a pet.  
9 girls do not have a pet.



$$P(\text{boy}) = \frac{15}{32}$$

$$P(\text{Girl with pet}) = \frac{8}{32}$$

## Questions

- 1) Draw a two-way table for the question above.
- 2) Find the probability that a pupil chosen is a boy with no pets.
- 3) A girl is chosen, what is the probability she has a pet?