## SEQUENCES

## Key Concept

Types of Sequence
Sequence as pictures:




Linear sequence:

$$
\underbrace{4,}_{+3} \underbrace{7,}_{+3} \underbrace{10}_{+3} \underbrace{13,}_{+3} \underbrace{16,}_{r+}, \ldots
$$

Fibonacci sequence: (add the previous two terms)
$1,1,2,3,5,8, \ldots$

## sparx

## M241, M381, M991

## Key Words

Sequence: Alist which is in a particular order following a pattern. Term: Each particular part of a sequence. Linear sequence: A sequence which is formed by adding or subtracting the same amount each time.

If a sequence is decreasing, the ' $n$ ' term will be negative. $\mathrm{Eg}, 15,11,7,3, \ldots$
Nth term $=-4 n+19$

## Examples



Next pattern is:


Sequence $=4,7,10,13, \ldots$.
Term to term rule $=+3$
Nth term


## Questions

1) Find the next two terms and the term to term rule
a) $9,13,17,21, \ldots$
b) $7,12,17,22, \ldots$
c) $9,7,5,3, \ldots$
d) $3,4,7,11,18$
2) Find the nth term
a) $7,9,11,13, \ldots$
b) $8,13,18,23, \ldots$
c) $15,12,9,6, \ldots$
d) $1,-3,-7,-11, \ldots$



## Algebraic Notation

## Key Concept

## Formula

## $v=u+a t$

Expression
$f^{2}+f^{2}+f^{2}$
Equation
$34=12+6 t$
Identity
$c \times c=c^{2}$
sparx
U330,U534, M635,M690

## Key Words

Formula: A rule written using symbols that describe a relationship between different quantities. Expression: Shows a mathematical relationship whereby there is no solution.
Equation: A
mathematical
statement that shows that two expressions are equal.
Identity: A relation which is true. No matter what values are chosen.

## Tip

When expanding brackets be careful with negatives.

## Examples

Simplify:


Expand and simplify:

$$
\begin{gathered}
9 a-2(3 a-4) \\
9 a-6 a+8
\end{gathered}
$$

$$
3 a+8
$$

## Factorise:

$$
9 x^{2}+6 x
$$

Factorising is the opposite of expanding brackets


Expand and simplify:


## Questions

1) $5 x+3 y-2 x+4 y$
2) $2 p-6 q+2 q+4 p$
3) $12 b-3(2 b+5)$
4) Factorise a) $4 x+10$
b) $8 a^{2}-10 a$

$$
\begin{gathered}
\left(s-p_{\nabla}\right) p_{Z}(q \\
b_{\square}-d 9(z
\end{gathered}
$$

$(\mathrm{s}+x \mathrm{Z}) \mathrm{Z}(\mathrm{e}(\mathrm{t}$
$\kappa_{L}+x \mathrm{E}(\tau$
$S I-q 9$ ( $\varepsilon$
$\kappa_{L}+x \varepsilon(\tau$
:SyヨMSNV

## Equality and Equivalence

## Key Concept

Inverse Operations

| Operation | Inverse |
| :---: | :---: |
| $\boldsymbol{+}$ | - |
| - | $\boldsymbol{+}$ |
| $\mathbf{X}$ | $\div$ |
| $\div$ | $\mathbf{X}$ |
| $\mathbf{x}^{2}$ | $\sqrt{\mathbf{x}}$ |

## sparx

M707, M509, M554

## Key Words

Unknown: A letter which represents a number we do not know the value of. Terms: The numbers and letters in the expression or equation.
Inverse: The operation which will do the opposite.

## Tip

Answers can be:

- Integers
- Decimals
- Fractions
- negatives


## Examples

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $x+9=16$ | $x-12=20$ | $\underline{x}$ | $2 x+5=14$ |
| -9 -9 | +12 +12 | 3 | $-5 \quad-5$ |
| $\mathbf{x}=7$ | $\mathrm{x}=32$ | $\times 3 \times 3$ | $2 \mathrm{x}=9$ |
|  |  | $\mathrm{x}=15$ | $\begin{array}{cc} \div 2 \quad \div 2 \\ x=4.5 \end{array}$ |


|  |  |  |
| :---: | :---: | :---: |
| $\frac{x}{4}-2=4$ | $2(3 x+5)=-14$ | $2 x+7=5 x+1$ |
| $\overline{4}-2=4$ | expand | $-2 x$ |
| +2 +2 |  | (smallest x term) |
|  | -10 | $+7=3 \mathrm{x}+1$ |
| $\frac{x}{4}=6$ | $6 x=-24$ | -1 -1 |
| $\times 4 \times 4$ | $\div 6 \quad \div 6$ | $6=3 \mathrm{x}$ |
|  | $x=-4$ | $\div 3 \div 3$ |
| $\mathrm{x}=24$ |  | 2 = x |

## Questions

1) $x+8=19$
2) $y-25=15$
3) $2 y=82$
4) $\frac{t}{4}=7$
5) $\frac{p}{2}-6=2$
6) $3(2 x-3)=15$
7) $4 x-8=2 x+1$
