Lanatemma Mathematics


| Ratio, proportion \& rates of change | Multiplicative relationships | Use knowledge of fractions and multiples to solve problems. <br> Solve problems, which include the calculation of percentages. | Convert metric units Use multiplicative relationships between known facts | Understand and use scale factors Salce diagrams and maps Currency conversions Conversion graphs Similar shapes Direct proportion graphs Metric units Convert area and volume measures | Scale drawings <br> Conversion graphs <br> Solve direct proportion problems Inverse proportion Inverse proportion graphs | Similar shapes <br> Enlargement <br> Area and volume similarity <br> Revisit area and volume similarly <br> with cones etc. <br> Unit pricing ('best buys') <br> Currency conversions <br> Revisit area and volume similarity | Direct and inverse proportion numerically and graphically Pressure and density Variation with powers and roots | geometry <br> o Trigonometry <br> - Sequences <br> - Exponentials and <br> logarithms <br> o Calculus <br> o Vectors <br> Pure Mathematic <br> o Proof <br> - Algebra and <br> functions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ratio and rates | Know how to find a solution to problems, which include relative sizes of two quantities. | (Multiplicative relationships) | Understand and use ratio notation <br> Divide in ratio <br> Work out parts and wholes $\pi$ as a ratio <br> Use of the form $1: \pi$ <br> Link gradient and ratio | Repeated percentage change Speed, distance and time Density <br> Compound units Converting compound measures Unit pricing problems | Ratios and fractions <br> Ratios in the context of area and volume <br> Repeated percentage change including compound interest Growth and decay problems Iterative processes | Gradients of curves Estimate the area under a curve Pressure and density | o Coordinate <br> geometry in $(x, y)$ <br> plane <br> - Sequences <br> - Trigonometry <br> - Exponentials and <br> logarithms <br> - Calculus |
| Geometry \& measures | Perimeter, <br> Area and <br> Volume | Measurement Convert between standard units. Convert between kilometres and miles. <br> Calculate the area of triangles and parallelograms. | Solve perimeter problems Areas of rectangles, parallelograms and triangles Area of a trapezium | Circumference of a circle Area of trapezium Area of a circle Area of compound shapes | Surface area of cuboids and cylinders <br> Volume of cuboids, cylinders and other prisms <br> Explore volume of cones, spheres and compound shapes <br> Surface area of prisms | Area and circumference of a circle Arc length Area of a sector Surface areas and volume of cylinders, cones and spheres Non-calculator methods | Perimeter, area and volume formulae as a context for rearrangement Volume of a pyramid | Statistics and <br> mechanics <br> o Statistical <br> sampling <br> o Data presentation <br> and interpretation <br> - Probability |
|  | Construct and transform geometric figures |  | Geometric notation <br> Draw lines, angles and simple shapes <br> Parallel and perpendicular lines Name and construct polygons | Work with scale factors Further geometric notation Recognise line symmetry Reflect shapes in a given line Standard ruler and compass constructions | Stand ruler and compass <br> constructions <br> Loci <br> Recognise rotational symmetry <br> Rotate points about a given point <br> Translate shapes and describe <br> translations <br> Perform a series of <br> transformations | ```Similarity and enlargement Negative scale factors of enlargement Parts of a circle``` | Loci Plans and elevations | o Statistical <br> distributions <br> o Statistical <br> hypothesis testing <br> - Quantities and <br> units in mechanics <br> o Kinematics <br> o Forces and <br> Newton's laws <br> o Moments |
|  | Shape Properties | Properties of Shape Use given angles and dimensions to draw 2D shapes. Build and describe simple 3D shapes, including making nets. <br> Know the names of different parts of circles. | Properties of triangles and quadrilaterals <br> Angles at a point | Explore diagonals of quadrilaterals <br> Angles in parallel lines | Testing conjectures about shapes Properties of 3-D shapes 2-D shapes in 3-D shapes <br> Chains of reasoning to find angles | Shape names and properties in the context of enlargement Parts of a circle <br> Interpret and use bearings | Shape properties in the context of reasoning <br> (Revision) |  |
|  | Angles |  | Angles at a point <br> Adjacent angles on a straight line Vertically opposite angles <br> Angles in triangles and quadrilaterals <br> Angles in parallel lines Simple angle proofs | Angles in parallel lines Interior and exterior angles of polygons <br> Angles formed by diagonals of quadrilaterals | Chains of reasoning to find angles | Interpret and use bearings | (Revision) |  |
|  |  | Direction <br> Use the full coordinate grid to describe positions. Draw simple shapes on the coordinate plane. | (Geometric figures) (Shape properties) (Angles) | (Geometric figures) (Shape properties) (Angles) | Understand and use Pythagoras <br> Theorem <br> Show that a triangle is rightangled <br> Use Pythagoras' theorem in 3-D shapes <br> Explore ratios in right-angled triangles | Use trigonometry to find missing sides and angles in right-angled triangles <br> Exact trig values <br> Using the sine and cosine rules Area of a general triangle Pythagoras and trigonometry in the context of bearings | Trigonometry in the context of functions <br> Exploring trigonometric graphs and transformations of these |  |
|  | Geometric Proof |  | Simple angle proofs | Find and prove simple geometric facts | Explore congruency Developing chains of reasoning Develop more complex geometrical proofs Prove a triangle is/isn't right angled Explore proofs of Pythagoras' theorem | Proof with angle rules <br> Prove shapes are similar <br> Congruent triangles <br> Proving triangles are congruent <br> Prove and use the first four circle <br> theorems <br> Understand and use vectors <br> Geometric proof with vectors | Proof <br> Prove and use the remaining circle theorems <br> Using correct language in 'show that'/proof questions <br> Congruent triangle proofs |  |
| Probability | Probability | Construct pie charts and line graphs and be able to interpret them. <br> Calculate the mean as an average. | Use the language of probability Calculate simple probabilities Use the probability scale Sample spaces Understand and use set notation, including Venn diagrams Know the sum of probabilities is 1 Complement of a set | Construct sample spaces for more than on event Use sample spaces to find probabilities Use tables and Venn diagrams to find probabilities Use the product rule for finding total number of outcomes | Compare experimental and theoretical probability Use frequency trees to find probabilities Simple tree diagrams | Effect of sample size on estimated probabilities Use tree diagrams Mutually exclusive and independent events Conditional probabilities | Sample spaces and probability rules |  |
| Statistics | Represent \& Interpret Data |  | Solve problems with line charts and bar charts <br> Construct and interpret pie charts | Recognise different types of data Construct and interpret frequency tables, grouped and ungrouped, and two-way tables Collecting data Multiple bar charts Line graphs Misleading graphs | (Graphs) | ```Comparing distributions using diagrams Frequency polygons Time series Cumulative frequency diagrams Box plots Histograms``` | Comparing distributions using diagrams Describing a population |  |
|  | Statistical <br> Measures |  | Find the median and the range Find the mean | Find the mode Identify outliers Compare distributions using statistical measures Find the mean from a grouped or ungrouped frequency table | (Number) | Find the modal class <br> Comparing distributions <br> Finding the median and quartiles <br> from cumulative frequency <br> diagrams | Comparing distributions using data Describing a population |  |
|  | Bivariate Data |  | (Number) | Scatter graphs Correlation Lines of best fit | (Number) | Understand the risks of extrapolation | (Revision) |  |

The Birley Academy
A L.E.A.D. Academy

| Time of Year | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Place Value \& Ordering, Integers and decimals | Ratio and scale | Straight-line graphs | Congruence, Similarity and Enlargement | Gradients and Lines |
|  | Problem solving with addition and subtraction | Multiplicative change | Forming and solving equations | Trigonometry | Non-linear graphs |
|  | Problem solving with multiplication and division | Multiplying \& Dividing <br> fractions <br> Number Sense | Testing conjectures | Probability | Using Graphs |
|  |  |  |  |  |  |
| Autumn 2 | Operations and Equations with directed number directed number | Working in the Cartesian plane | Three Dimensional shapes | Representing solutions of Equations and inequalities | Expanding and factorising |
|  | Prime numbers and proof | Collecting \& representing data | Constructions and congruency |  | Changing the subject |
|  | Fractions and Percentages of Amounts Amounts | Tables and Probability |  | Simultaneous Equations | Functions |
|  |  |  |  |  |  |
| Spring 1 | Sequences | Brackets, Equations and Inequalities | Numbers | Angles and bearings | Multiplicative Reasoning |
|  | Addition and subtraction of fractions fractions | Sequences | Using Percentages | Working with circles | Geometric Reasoning |
|  |  | Indices | Maths and Money | Vectors |  |
|  |  |  |  |  |  |
| Spring 2 | Fractions, decimals and percentages | Fractions and Percentages | Deduction | Ratios and Fractions | Algebraic Reasoning |
|  | Equality and Equivalence | Standard index form | Rotation and Translations | Percentages and Interest | Transformations and constructions |
|  |  |  | Pythagoras' Theorem |  | Revision |
|  |  |  |  |  |  |
| Summer 1 | Understand and Use Algebraic Notation | Angles in parallel lines and polygons | Enlargement and Similarity | Collecting, representing and interpreting data | Revision |
|  | Constructing, measuring and Constructing, measuring and using geometric notation | Areas of trapezia and circles | Solving ratio and proportion problems | Non-calculator methods |  |
|  |  | Line symmetry and reflection | Rates | Types of number and sequences | External Examination |
|  |  |  |  |  |  |
| Summer 2 | Developing geometric reasoning | The data handling cycle | Probability | Indices and Roots | External Examination |
|  | Developing number sense | Measures of location | Understand and Use | Understand and Use | --- |
|  | Sets and probability |  | Algebraic Representation | Manipulating Expressions |  |
|  |  |  |  |  |  |

