Year 8 and 9 Parents' Information Evening

Wednesday 7th September, 2022









2018: The Birley Learning Framework



"At The Birley Academy, nothing happens by accident. If it happens, you can bet it was planned that way."

Paraphrasing Franklin Delano Roosevelt



Y11 2022 outcomes:

- Improvements in our:
 - Attainment 8 score
 - 4+ English and maths
 - 5+ English and maths
 - Maths Attainment 8 score
 - Ebacc Attainment 8 score
 - High prior attainers Attainment 8 score
 - Middle prior attainers Attainment 8 score
 - Low prior attainers Attainment 8 score
 - SEND Attainment 8 score
 - Pupil Premium Attainment 8 score
 - Boys Attainment 8 score
 - Individual subjects Science, French, Geography, History, Art









Y11 2022 outcomes:



- Best results in the Academy's history.
- Local Authority published data:
 - Attainment 8 score 6th most improved outcomes across the City's 28 secondary schools
 - 4+ in English and maths 6th most improved outcomes across the City's 28 secondary schools
 - 5+ in English and maths 3rd most improved outcomes across the City's 28 secondary schools



Message to staff: We need to sustain improvement



- 2 days of recent INSET
- The message is clear one set of results does not define us.

Success doesn't come from what you do occasionally. It comes from what you do consistently.

Marie Forleo



Our vision and values:







We promise you will have the chance to go on:

Visits abroad

Field work

Outdoor pursuits

Residential visits

Visit to London

Theatre visits

Cinema visits

Museum visits













Our Vision

ead

That means we:

- Make things happen
- Take opportunities
- Create improvement
- Are role models for others

Empower

That means we:

- Teach
- Develop and challenge ourselves
- Support the development and challenge of others
- Work together
- · Care for each other

Achieve

That means we:

- Learn
- Are successful
- Set goals and reach them
- · Leave a positive impression

- Show resilience
- Show resourcefulness

We promise you can get involved in:

- Student council
- House competitions
- Student ambassadors
- Youth Parliament
- Duke of Edinburgh Award Scheme
- Charity fund raising
- Sports Leaders' Award Scheme

We promise you can do:

Productions

The Birley Promise

- Performances
- Lunch time and after school clubs
- Tuition in a musical instrument
- Extra-curricular sport

We promise you can access:

- Independent careers' advice
- Links with universities
- Week long transition to support the move from Y6 to Y7
- The chance to celebrate success
- Revision classes
- Evening classes
- College taster days
- Work experience









Quality of Education: Diarmaid Casey

Overview:

- Key staff
- Year 8 and 9 curriculum
- Adapted curriculum
- Assessment
- Classroom expectations / Attitude to Learning
- Homework





Quality of Education: Diarmaid Casey



- Year 8
 - Head of Year: Nicola Middleton
 - Deputy Head of Year: Mrs Smith
 - Leadership Team link: Luke Mantle

- Year 9
 - Head of Year: Angela Calvert
 - Deputy Head of Year: Rebecca Heaton
 - Leadership Team link: Bridget Kellett

Key individuals: Both year groups

- SENDCo Lee Coddington
- Educational Welfare Officers Penny Hunt and Laura Dronfield
- Safeguarding team Theresa Clark; Jess Abbott; Mark Jones



Year 8 and 9 curriculum:



 We aim to provide a broad and balanced curriculum to support all of our students to achieve their potential.

 The purpose of the curriculum is to develop the deep skills and knowledge that will allow students to thrive in life beyond the academy.

• We don't narrow our curriculum or gate keep, in later school years.



Year 8 and 9 curriculum: Broad, balanced and ambitious



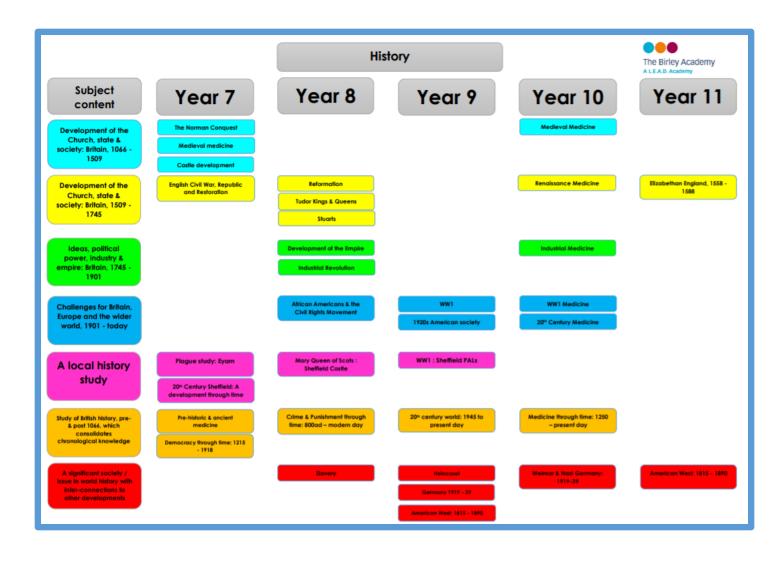
- English
- Maths
- Science
- Geography
- History
- French

- Art
- Computer science (through DT)
- Core PE
- DT (Graphics and Resistant Materials)
- Food Technology
- Performing Arts (Drama and Music)
- PSHE
- R.S.





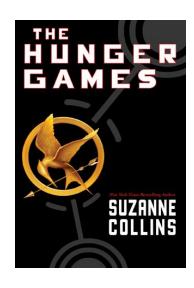






Tutor time curriculum:

- Development of reading
 - Hunger Games, by Suzanne Collins
 - A Monster Calls, by Patrick Ness
 - Life of Pi, by Yann Martel
 - Here Lies Arthur, by Philip Reeve
 - The Curious Incident Of The Dog In The Night, by Mark Haddon
 - The Hitchhiker's Guide to the Galaxy, by Douglas Adams
 - The Book Thief, by Markus Zusak















The Adapted Curriculum team have responsibility for any student who:

Has a SEN or when a SEN is being investigated

•Whose provision is in the Integrated Resource (I.R.)

Who is a Looked After Child



The Adapted curriculum:



Support is available in the form of:

- Advice on issues related to SEN or Social, Emotional and Mental Health
- Meeting with parents to discuss any concerns they may have about their child's development or learning difficulties
- Assessments of individual pupils to identify need
- Referrals may be made to a range of other professionals such as:
 - Educational Psychologist, Speech and Language Therapist and Specialist Teacher Advisors in the City

SEND drop in

A virtual SEND drop in session will be available every Monday from 4-6pm.

These will be short meetings that are held without an appointment. Following on from these meetings a longer meeting will be arranged, if needed.



Assessment in Year 8 and 9:



3 forms of assessment:

- Day to day assessment, e.g. teacher questioning, quizzes, etc.
- Summative assessments
 - Typically students complete 1 summative assessment in most subjects per half term.
 - These are endpoint assessments that are carefully designed to assess students knowledge, skills and/or understanding.
- Standardised tests:
 - GL assessment in English, maths and science
 - Reading age



Reading assessment outcomes: Year 8

(Year 7)	Sept 2021	May 2022
Current Y8		
HPA	15.12	16.82
MPA	11.58	13.69
LPA	8.32	9.95
M	11.08	13.21
F	11.11	13.52
ASP	9.72	12.67





Reading assessment outcomes: Year 9

Year 8	Sept 2021	May 2022
Current Y9		
HPA	15.72	16.47
MPA	12.63	13.62
LPA	9.58	9.92
M	11.72	12.25
F	12.92	14.09
ASP	9.87	11.18





Assessment weeks in Year 8 / 9:

 Over the year there will be three formal assessment weeks in which students will complete assessments in most subjects.

 After each assessment point, parents/carers will receive a written report containing their son/daughter's current attainment in each subject as well as an attitude to learning grade, alongside rewards, behaviour and attendance data.



Year 8 Assessment weeks 2022-23

Assessment 1 7th November 2022

Assessment 2 27th February 2023

Assessment 3 12th June 2023

GL assessments (standardised tests)

8th May 2023

Year 9 Assessment weeks 2022-23

Assessment 1 7th November 2022

Assessment 2 27th February 2023

Assessment 3 5th June 2023

GL assessments 8th May 2023 (standardised tests)

THE BILLEY ACGUETT

Homework: Manageable and meaningful

- The homework framework ensures that The Birley Academy's approach to homework is clear and based on research and parental feedback.
- The Academy recognises that homework should be *manageable* (time specific, pre-planned and published) and *meaningful* (compliments the curriculum).
- Y8 and 9 homework will come from maths, English, science, humani (history, geography), French and will be set over a fortnight.
- Other subjects may/will set homework. Students have the opportunity to earn reward points by completing it.



Learning

Year 8 & 9 homework:



In Y8 homework will take the form of:

- Timetables and problem solving tasks
- Use of Sparxmaths (on-line platform)
- Educake (English)
- Pre-learning, e.g. knowledge organiser
- Vocabulary and spelling revision
- Fact recall and key information summaries
- Extended writing
- Homework club every Tuesday night in the library









A good attitude to learning means:



Be punctual and equipped



Have positive body language



Listen attentively



Focus on the learning



Be part of the lesson



Take pride in your work







Every form time and every lesson we expect to see the Birley desk

The Birley desk is having equipment ready for learning:

This includes:

- A knowledge organiser (which school will provide you with in September)
- A pencil case /black pen/ red pen/ruler/pencil/rubber/calculator
- A rewards card

All equipment should be placed neatly at the front of your desks

Failure to have this equipment will result in consequences.

	The Birley Academy
2 2	Year 7 Knowledge Organiser Term 1
<u> </u>	Name
\(\sigma \)	Tutor Group
	Tutor & Room
7	Ready, Respectful, Responsible.

				Pe	resi
NAME:	test	tingo to	ny tapid wer Ad for	use) Name	Souther Openio
	i.				
	L	.4	Α.	2	
	A.	1			
	h		*	2	
	1.	1			
	A	. 1	٠	,	
	i.	1		3	
	A		.8		
	÷			0	
	1.	1			









Presentation matters, so:

- put a title and date on your work
- write only in blue or black pen
- · use your best handwriting
- use a red pen to respond to feedback
- draw diagrams, pictures, graphs, tables and maps in pencil
- · use a ruler for drawing lines and underlining
- · put a single line through a mistake
- do not graffiti or scribble
- · do not tear pages out of your book
- do not leave empty spaces or pages blank
- secure loose sheets neatly either with glue or a treasury tag

"Words are the dress of thoughts; which should no more be presented in rags, tatters, and dirt than your person should." Lord Chesterfield





Behaviour and attitudes: Mark Jones

Attendance Matters

At least 95% attendance is the goal

There are 175 non-school days per year for appointments, visits, holidays...

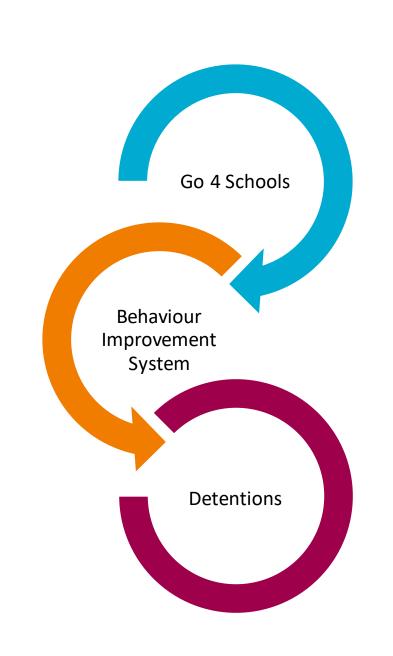
After two year of disruption it is crucial that students are given stability



%	Days Absent
85	29 days off
86	27 days off
87	25 days off
88	23 days off
89	21 days off
90	19 days off
91	17 days off
92	15 days off
93	13 days off
94	11 days off
95	9 days off
96	7 days off
97	5 days off
98	4 days off
99	2 days off
100	0 days off

Culture within our Academy

"You own your own behaviour"



Go 4 Schools

2022 (Current Year 9), 2021 (Year 8), 2020 (Year 7)

Today's timetable, detailed progress, attendance, behaviour, progress and reports

At a glance☑	
Attendance	100.00%
Registration group	9A (Mr B Adams)
Behaviour ranking	3 out of 226 students
Positive behaviour points	20

View full profile

Today's timetable

Tu	09:00 English 9y/En1 Mr A Hulme	1	10:00 Science 9y/Sc2 Mr I Gaunt	11:00		11:15 History 9y/Hi2 Mrs F Hayw		12:15 PSHE 9y/Ps2 Mrs N Middleton		13:45 Core PE 9y/Pe3 Mr K Cronin	14:45	14:45	15:45	
----	--	---	--	-------	--	--	--	--	--	---	-------	-------	-------	--

View full timetable

Detailed progress

Subject	Breakdown
Art Mrs H Jackson	-
Core PE Mr K Cronin	-
Design Technology Mr S Venables	-
English Mr A Hulme	-
Food Mr D Allan	-
French Mrs M Gray	-
Geography Mr M Hunt	-
History Mrs F Hayward	-
Maths Mr C Rowe,Mr S King	-
Performing Arts Miss A Bickerstaffe,Mr S	-
PSHE Mrs N Middleton	
Registration Mr B Adams	
Religious Studies Miss J Godbehere	-
Science Mr I Gaunt	-

Attendance

ssible sessions	8	
Attendance		Attendance
Percentage	100.00%	Authorised absences Unauthorised absences
Number of sessions	8	Unknown marks
Of which lates	0	
Authorised absences	0	
Unauthorised absences	0	
Unknown marks	0	



Go 4 Schools

Behaviour

View full behaviour record

Today's and upcoming allocated managed detentions

Detention session	When event occurred	Event and managed detention
No managed detentions recorded.		

Managed detentions awaiting allocation

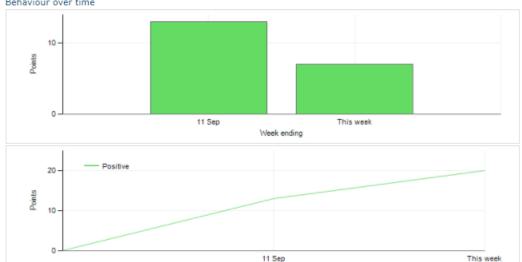
When event occurred	Event
No managed detentions recorded.	

Most recent events

All events in 2022, Sep 2021

When event occurred	Event
Mon, 13 Sep Hulme, Andrew	2 Achieve Rewardpoints Vear 9, English, 9y/En1, Room: 250
Mon, 13 Sep King, Saber	2 Achieve Rewardpoints Year 9, Maths, 9y/Ma1, Room: 139
Mon, 13 Sep Godbehere, Jess	3 Achieve Rewardpoints Year 9, Religious Studies, 9y/Re2, Room: 159
Fri, 10 Sep Jackson, Heather	1 Achieve Rewardpoint Vear 9, Art, 9y/Ar2, Room: 220
Fri, 10 Sep Gray, Marie	3 Achieve Rewardpoints Vear 9, French, 9y/Fr2, Room: 302

Behaviour over time



Week ending



Behaviour Improvement System

Remind

- You will receive a reminder from your teacher to help you change your behaviour.
- At this stage you will not receive any behaviour points.
- If your behaviour doesn't improve the formal behaviour system will begin.

Warn

- 1 Behaviour point
- Logged on your profile
- Strategies used to prevent need for restorative.
- Student given time to improve behaviour.
- Tutors to monitor and challenge.

Restorative

- 2 Behaviour points
- Logged on your profile
- Sticker in your planner to arrange restorative meeting. Teacher signs sticker to complete. Not attending will lead to intervention.

Intervention

- 3 Behaviour points
- Logged on your profile
- Either failing restorative or refusing to continue learning elsewhere.
- 30 Minute detention the same day.



Detentions

Monday	Tuesday	Wednesday	Thursday	Friday
KS3 – (14:45-15:15)	KS3 – (14:45-15:15)	KS3 – (14:45-15:15)	KS3 – (14:45-15:15)	KS3 – (14:45-15:15)
Dining Hall	Dining Hall	Dining Hall	Dining Hall	Dining Hall
KS4 – (14:55-15:25)	KS4 – (14:55-15:25)	KS4 – (14:55-15:25)	KS4 – (14:55-15:25)	KS4 – (14:55-15:25)
Main Hall	Main Hall	Main Hall	Main Hall	Main Hall
	Leadership – (14:45 – 15:15) Training Room		Leadership – (14:45 – 15:15) Training Room	





We do not tolerate bullying

There are differences between falling out and bullying

Social media must not be used to incite disagreements

Social Media and Safeguarding

We have a 'no mobile phone' policy

You will not spread rumours or incite aggression through social media

There are serious consequences for not taking each other's well being seriously

We are uncompromising in our belief that everyone has the right to feel safe outside of the academy



Rewards



- During lessons
- In social times
- Extra-curricular activities and events
- Volunteering
- Out of school activities





Our Vision

ead

That means we

- Make things happen
- Take opportunities
- Create improvement
- Are role models for others

Empower

That means we:

- Teach
- Develop and challenge ourselves
- Support the development and challenge of others
- Work together
- · Care for each other

Achieve

That means we

- Learn
- Are successful
- Set goals and reach them
- Leave a positive impression

Drive

That means we:

- Show resilience
- Show resourcefulness



Rewards

We reward students in a variety of ways. Some examples include;

- Praise
- Encouragement
- Certificates
- Post Cards
- Positive phone call/email home
- Reward points on Go4School
- Headteachers award
- Recognition on social media









Celebration events

In addition, we also have:

- Celebration assemblies run by progress leaders
- Grand celebration evenings
- Reward events/opportunities
- Prizes/vouchers
- Reward badges









Reward Certificates

Certificates

Students receive a certificate for an allocated number of house points achieved. Each certificate is presented to students in assembly.

House Points	Reward
50	Bronze Achievement Certificate
100	Silver Achievement Certificate
250	Gold Achievement Certificate
400	Platinum Achievement Certificate
500	500 Club Achievement Certificate – Entry into The Birley Academy Hall of Fame.





Reward Badges

	Outstanding Leadership
	The Empowerment Award
	Outstanding Achievement
	Outstanding Effort (Drive)
	The Year Leader Award
	The Leadership Team Award
TO S	100% Attendance
	School Representation Badge

As part of our rewards system if your child wins an award at one of our celebration evenings they maybe issued with one of the badges.

The aim is to collect all of these badges by the time they reach Year 11.



Reward Badges

Student Leadership badges

Badge	Role
Hall State	Student ambassador – front of house at school events, tours of school during interviews, take part in student voice activities with external visitors.
SPORTS CAPTAIN	Sports Captain – Regularly captain academy sports team.
SPORTS CAPTAIN	Sports Leader – Completed the Junior Sports Leader Award and regularly takes a leadership in primary sports events.
	Performing Arts Leader – regularly takes assumes the leadership role in the Performing Arts Club. This will include writing scripts, directing, choreography as well as performing.
000	Performing Arts Ambassador – regularly attends and takes part in the Performing Arts Club as well taking part in the academy productions.
	Student Council – For members of the Student Council

Students who regularly take part in these activities are issued with a badge to identify their role.

They are also regularly awarded through bonus reward points, celebration breakfasts and lunches and fun opportunities/activities throughout the year





Enrichment

Enrichment gives pupils opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals.

We promote enrichment activities through a range of:

- Extra curricular activities
- School Trips
- School Awards
- Leadership opportunities
- Debating opportunities





The Birley Promise

We promise you will have the chance to go on:

- Visits abroad
- Outdoor pursuits
- Residential visits
- Field work
- Visit to London
- Theatre visits
- Cinema visits
- Museum visits

We promise you can get involved in:

- Student council
- Student ambassadors
- Youth Parliament
- Duke of Edinburgh Award Scheme
- · Charity fund raising
- Sports Leaders' Award Scheme

We promise you can do:

- Productions
- Performances
- Lunch time and after school clubs
- Tuition in a musical instrument
- Extra-curricular sport

The Birley Promise

We promise you can access:

- · Independent careers' advice
- Links with universities
- Extended transition to support the move from Y6 to Y7
- The chance to celebrate success
- Revision classes
- Evening classes
- College taster days
- Work experience
- High Quality and aspirational education inside and outside the classroom



Y8 and 9 clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Trampolining (Sports Hall)	Sparx Maths h omework club 140	Netball PE	Basketball PE	
Table Tennis (Sports Hall)	Games Club 155 lunchtime	Boys Football PE	Girls Football PE	
Drama Club 121		Y7 Mountain B ike Club 112	Eco Committee Lunchtime 155	
		Art Club 219	Music Club 122	





Communication

We believe that a good two way communication between Birley Academy and parents/carers is necessary in supporting students success. Over the year we will communicate with you using a variety of methods.

Go4Schools: This is our primary method of communication with you. You will receive a login, username and password to access information on Go4Schools. You will be able to access your child's account to look at details of their reward points and behaviour points.

Newsletters

Emails and phone calls

Parents Evenings

Students reports

School Website: www.birleysecondaryacademy.co.uk

We also have a number of **social media** websites which you can follow.



#WHAT MAKES BIRLEY SPECIAL

NicholaMiddleton@birleysecondaryacademy.co.uk

Head of Year 8

LukeMantle@birleysecondaryacademy.co.uk

Assistant Headteacher attached to Year 8

Year 8 key contacts

Markjones@birleysecondaryacademy.co.uk

Deputy Headteacher for Behaviour and Attitudes and Safeguarding Lead

<u>Diarmaidcasey@birleysecondaryacademy.co.uk</u>

Deputy Headteacher for Quality of Education

<u>LeeCoddington@birleysecondaryacademy.co.uk</u> SENDCO



AngelaCalvert@birleysecondaryacademy.co.uk

Head of Year 9

Year 9 key contacts

RebeccaHeaton@birleysecondaryacademy.co.uk

Year Leader

BridgetKellett@birleysecondaryacademy.co.uk

Assistant Headteacher attached to Year 9

Markjones@birleysecondaryacademy.co.uk

Deputy Headteacher for Behaviour and Attitudes and Safeguarding Lead

<u>Diarmaidcasey@birleysecondaryacademy.co.uk</u>

Deputy Headteacher for Quality of Education

<u>LeeCoddington@birleysecondaryacademy.co.uk</u>





Questions and questionnaire:

We will take questions individually (parent feedback)

 We would greatly appreciate some feedback. Can you please take a few minutes and complete the sheet?

• We will use your feedback to improve future Parents' Evenings.



