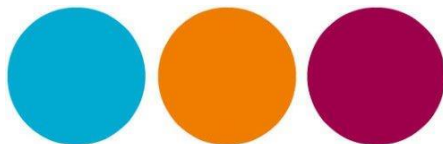


# Year 10 Handbook 2022-2023



## The Birley Academy



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The Birley Academy

A L.E.A.D. Academy

# Our Vision

## Lead

That means we:

- Make things happen
- Take opportunities
- Create improvement
- Are role models for others

## Empower

That means we:

- Teach
- Develop and challenge ourselves
- Support the development and challenge of others
- Work together
- Care for each other

## Achieve


That means we:

- Learn
- Are successful
- Set goals and reach them
- Leave a positive impression

## Drive

That means we:

- Show resilience
- Show resourcefulness



Our vision and our promise are the cornerstone of what we do at Birley. At Birley we know each other as individuals and we value each other. We challenge each other and ourselves to always strive for more. We protect and support each other, we inspire and guide each other, we empathise and are compassionate with each other, all of this we do routinely.

We expect our pupils to make the most of every opportunity - academia, sports, arts and develop a curiosity about the world and their place in it. Through The Birley Promise, The Birley Way and Birley Learning we ensure that all our pupils have access to standards, structure and opportunities that they need and deserve. As an academy community, we acknowledge, celebrate and reward success, effort, compassion and understanding.

We are honoured to support the next generation as they develop into their future selves and prepare to take their place in the world.

I hope this information gives you a good idea of us, and what we are achieving at The Birley Academy. For further information, or if you have a specific questions, please do not hesitate to ask me or my team.

Gina Newton  
Headteacher

# Key Staff for Year 10

## THE TEAM AROUND YOUR CHILD

Head of Year  
Jess Godbehere

Deputy Head of Year  
Sue Parlett

Leadership team link  
Leonie Gillham

SENDCo  
Lee Coddington

Educational Welfare  
Officers  
Penny Hunt  
Laura Dronfield

Safeguarding team  
Theresa Clark, Jess  
Abbott, Mark Jones

# Key Staff for Year 10



## Jess Godbehere & Sue Parlett

As Head of Year for Year 10, my focus is on ensuring all students in my year are fully supported to achieve their best as they begin their GCSEs. Working with Sue Parlett (Deputy Head of Year 10), support is offered to all students both academically and pastorally. We regularly go into lessons to ensure students are meeting the expectations of the academy, as well as having their needs met by staff. My classroom door (159) is always open to students in Y10 to speak to me about any concerns or worries. I will endeavour to help resolve these to the best of my ability. Appointments can also be made with Miss Parlett.

I work with the safeguarding and senior leadership teams, as well as external agencies to ensure students are engaged in learning and making the most from their time at The Birley Academy.

I am also the Careers Lead for the academy. In this role I will endeavour to give Y10 students as many opportunities / encounters with further and higher education institutions, as well as with employers.

If you need to contact either of us you can do so by email:  
[jessicagodbehere@birleysecondaryacademy.co.uk](mailto:jessicagodbehere@birleysecondaryacademy.co.uk)  
[sueparett@birleysecondaryacademy.co.uk](mailto:sueparett@birleysecondaryacademy.co.uk)



# The School Day

8:30am	8:35am	9am	10am	11am	11:15am	12:15pm	13:15pm	1:45pm	2:50pm
Arrive on site	Tutor Time	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5	End of school day

## Dining and Food Information

At The Birley Academy we provide an excellent catering service to pupils and staff, offering a healthy choice of foods, including a full hot food selection, pasta and sandwiches. For many students lunch is the main meal of their day. Meal time should be relaxed and calm whilst also providing all the ingredients necessary to assist with pupils’ concentration and learning. All students are asked to sit down at a table to eat, then they can go outside for the remainder of the dinner break.

At the Academy, we prefer to manage the catering provision ourselves, giving us more control and choice over the food we offer. This allows us to ensure a good variety and selection of foods to cater for every taste.

## Tutor Time Programme

Students attend tutor time every morning. This is an opportunity to meet with their form tutor and discuss any concerns. The tutor time programme in Year 10 has a focus on careers and well being. Students will also attend an assembly once a week that could focus on issues such as citizenship, politics, mental health and well-being, world news, as well as celebrating successes.





**Birley  
Learning**

# A good attitude to learning means:



Be punctual and equipped



Have positive body language



Listen attentively



Focus on the learning



Be part of the lesson



Take pride in your work







## Presentation matters, so:

- put a title and date on your work
- write only in **blue** or black pen
- use your best handwriting
- use a **red** pen to respond to feedback
- draw diagrams, pictures, graphs, tables and maps in pencil
- use a ruler for drawing lines and underlining
- put a single line through a mistake
- do not graffiti or scribble
- do not tear pages out of your book
- do not leave empty spaces or pages blank
- secure loose sheets neatly either with glue or a treasury tag

*"Words are the dress of thoughts; which should no more be presented in rags, tatters, and dirt than your person should."* Lord Chesterfield





## Equipment

- Strong waterproof bag – A4 size
  - Knowledge organiser\*
  - Pencil case
  - Black pens
  - Red pens
  - A spare pen or spare cartridges, if you have a fountain pen
  - Two pencils
  - Pencil sharpener
  - A 30cm ruler
  - A rubber
  - A compass
  - A calculator - preferably a scientific calculator, such as the Casio FX83GT Plus or similar
  - A protractor
  - A set of coloured pencils
- 
- Suggested list of equipment available at home
  - English dictionary
  - Thesaurus
  - French dictionary
  - Maths dictionary
  - A glue stick
  - A pair of scissors
  - Art sketchbook

\*Each child receives a knowledge organiser on their first day at the Academy. If a student loses or defaces their knowledge organiser, replacement planners are available to order via Schoolcomms.

# The Y10 Curriculum

'A broad, balanced, ambitious curriculum'

At Birley we aim to provide a broad and balanced curriculum to support all of our children to achieve their potential. The purpose of the curriculum is to develop the deep skills and knowledge that will enable students to thrive in life beyond the academy.



# What will your child study in Y10?

## **English - 9 hours per fortnight**

Reading (Lord of the Flies, Boy, DNA, Macbeth, Sherlock Holmes, non-fiction); writing; spoken English

## **Maths - 8 hours per fortnight**

Graphs (gradients and lines, non-linear and using); Algebra (expanding and factorising and changing the subject); Multiplicative, geometric and algebraic reasoning

## **Science - 9 hours per fortnight**

Chemistry (alkalis and acids, periodic table and compounds); Physics (waves, electricity and light); Biology (Ecology, health and adaption)

## **Core PE – 3 hours per fortnight**

Develop physical literacy skills through sports and activities

## **Personal, Social and Health Education – 3 hours per fortnight**

Topics covered: Illegal substances and alcohol; discrimination; identity and relationships; emotional well-being; human rights

Students are given a homework on Sparx for maths, and Educake in English

# What will your child study in Y10?

**Option subjects - 6 hours per fortnight**

**1 subject from the following:**

- **Geography**
- **History**
- **French**

**2 subjects from:**

- **Art**
- **Graphics**
- **Resistant Materials**
- **Engineering**
- **Food preparation and Nutrition**
- **Travel and Tourism**
- **Music**
- **Performing Arts**
- **Triple Science**
- **Creative imedia**
- **Health and Social Studies**
- **Religious Studies**
- **History**
- **Geography**
- **French**





# The Adapted Curriculum

## Special Educational Needs at The Birley Academy

### The SEND team is made up of the key following staff:

Lee Coddington – SENDCO  
Joanne Anderson – Deputy SENDCO  
Karen Green – Deputy SENDCO

The team also includes a number of teaching assistants who provide support, either in lessons or through small group intervention.



### The Adapted Curriculum Team have responsibility for any student:

- Who has a SEN or where a SEN is being investigated
- Whose provision is in the Integrated Resource
- Who is a Looked after Child
- Who is accessing an alternative provision

The team work closely with staff in school, parents, carers, outside agencies and colleagues throughout the city.

### Support is available in the form of:

- Advice on issues related to SEN or Social, Emotional and Mental Health
- Meeting with parents to discuss any concerns they may have about their child's development or learning difficulties
- Assessments of individual pupils to identify need
- Referrals may be made to a range of other professionals such as:
  - Educational psychologist, speech and language therapist and specialist teacher / advisors in the city

### How to speak to the SENDCO if you have a concern.

You can email the team on:

[joanneanderson@birleysecondaryacademy.co.uk](mailto:joanneanderson@birleysecondaryacademy.co.uk)

[leecoddington@birleysecondaryacademy.co.uk](mailto:leecoddington@birleysecondaryacademy.co.uk)

We can arrange either a phone appointment or a meeting in school to discuss any concerns you may have.



### SEND drop in

A SEND drop in session is available every Monday from 4-6pm.

These will be short meetings that are held without an appointment. Following on from these meetings a longer meeting will be arranged, if needed.

# Homework in Y10

## 'manageable and meaningful'



The homework framework ensures that The Birley Academy's approach to homework is clear and based on research and **parental feedback**.

The Academy recognises that homework should be ***manageable*** (time specific, pre-planned and published) and ***meaningful*** (compliments the curriculum).

Y10 homework will come from **all subjects and may be set online or on paper**.

Maths and English homework is set on line using Sparx maths and Educake. Other subjects will set key words and knowledge tasks.

Students in Y10 should expect to spend 2 hours per night completing homework.

A homework club is available after school on a Tuesday for those students who would prefer to use school facilities and access support from staff.





# Assessment in Y10



Assessment of learning will take three forms:

- Formative assessment is on-going within lessons and usually informal. The teacher will ask questions or set small quizzes and tasks to assess your child's understanding and inform their future teaching.
- Summative assessment comprises of a single assessed task with a clear success criterion. This end-point assessment is the culmination of a logically sequenced scheme of work that builds the broad knowledge, skills and understanding needed to succeed in the assessment. The summative assessment will be carefully designed to encompass these skills.
- Mock exams – these give the students their first experience of taking exams in the sports hall under full exam conditions.

## Assessment weeks

Over the year there will be formal assessment weeks in which students will complete assessments in most subjects. The purpose of these is to give students an experience of formal exams and the preparation required, prior to their GCSEs. After each assessment point, parents and carers will receive a written report containing their current attainment in each subject as well as rewards, behaviour and attendance data.

In June students in Year 10 will sit mock exams in the exam hall. This is to help prepare them for the Year 11 exam experience.

### Year 10 Assessment weeks 2022-23

Assessment 1	31 <sup>st</sup> October 2022
Assessment 2	20 <sup>th</sup> February 2023
Assessment 3 – Mock GCSEs	26 <sup>th</sup> June 2023



The Birley Academy

# The Birley Promise

**We promise you will have the chance to go on:**

- Visits abroad
- Outdoor pursuits
- Residential visits
- Field work
- Visit to London
- Theatre visits
- Cinema visits
- Museum visits

**We promise you can get involved in:**

- Student council
- Student ambassadors
- Youth Parliament
- Duke of Edinburgh Award Scheme
- Charity fund raising
- Sports Leaders' Award Scheme

**We promise you can do:**

- Productions
- Performances
- Lunch time and after school clubs
- Tuition in a musical instrument
- Extra-curricular sport

**We promise you can access:**

- Independent careers' advice
- Links with universities
- Extended transition to support the move from Y6 to Y7
- The chance to celebrate success
- Revision classes
- Evening classes
- College taster days
- Work experience
- High Quality and aspirational education inside and outside the classroom

# Enrichment

At The Birley Academy we promise to provide a wide range of enrichment opportunities for all of our students. This gives pupils the chance to experience new and diverse activities that may not be covered within the curriculum and lessons, but that fosters interests and helps to develop creativity, character, resilience and motivation, and encourages them to pursue wider goals and experience more broadly.

Birley Academy promotes enrichment activities through a range of:

- Extra curricular activities during lunch times and after school. These activities can range from sporting clubs, science club, to drama, music and art clubs.
- Visits away from the Academy, such as a trip to Belgium and the WW1 battlefields and Christmas markets, or fieldwork in The Peak District.
- Awards, such as Duke of Edinburgh, Sports Leader and The Brilliant Club.
- Leadership opportunities, for example being an ambassador or a member of the school council.
- Wide and varied career opportunities such as Work Experience in Y10.
- Opportunities to fund raise for local and national charities.

The Birley Academy also works alongside many outside agencies and has university and college links. Pupils will have the opportunity to be part of a variety of events throughout the year.

A range of hobbies and interests are catered for and each term a timetable of activities will be published and communicated with both pupils and parents via the website.



# Opportunities in Year 10

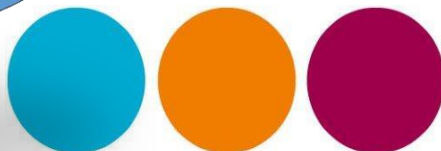
University visits  
Geography field trips  
Duke of Edinburgh scheme  
Sporting fixtures  
Reading groups  
Lunch club  
After-school clubs  
Drama and music performances  
Student Council  
Environment Group  
Careers lessons



# Extra-curricular clubs

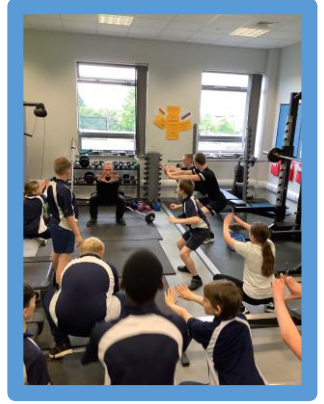


- Clubs generally run weekly from 3-4pm
- All clubs are free to students
- Drama club
- Music club
- Coding club
- Art club
- Homework club





# Extra-curricular sporting clubs



- The PE department run an extensive extra-curricular activity programme
- Some clubs will involve playing fixtures against other schools
- All clubs will have a clear pathway with relevant community links so students can pursue their new sporting interests on a more regular basis, if they choose to
- Clubs include table-tennis, trampolining, football, basketball, golf, fitness, dance, badminton and weightlifting.



# Rewards



All staff at the Academy recognise the value and importance of rewarding students for the positive behaviours they demonstrate.

## **Reward Points:**

Students will receive reward points to celebrate their hard work and success both in and out of lessons. Reward points are issued under the following criteria: When students demonstrate our vision (Lead, Empower, Achieve and Drive), contribute to the wider school community and when they go above and beyond in their efforts they are rewarded.

Students automatically receive 5 reward points for every week where they have 100% attendance.

Students are also recognised for excellence in particular subjects.

## **Postcards**

Students may receive a postcard sent directly to their home when they have achieved something exceptional.

## **Certificates**

Students receive a certificate for an allocated number of house points achieved. Each certificate is presented to students in assembly.

## **Reward Points Totals and Level of Reward**

100 Bronze Achievement Certificate

250 Silver Achievement Certificate

500 Gold Achievement Certificate

750 Platinum Achievement Certificate

1000 Club Achievement Certificate – Entry into The Birley Academy Hall of Fame.

## **Celebration Evenings**

During the year there will be celebration evenings for students who have been nominated by staff and departments. Parents are invited into the Academy to celebrate the success together with the students and staff.

Students will be awarded badges and certificates for the following categories: Lead, Empower, Achieve, Drive, The Year Leader Award, 100% Attendance and The Leadership Team Award. We also look to acknowledge excellence in individual subjects on these evenings.



# Reward Badges



As part of our rewards system, if your child wins an award at one of our celebration evenings they may be issued with one of the badges shown below.

The aim is to collect all of these by badges by the time they leave The Birley Academy in Year 11.





	Outstanding Leadership
	The Empowerment Award
	Outstanding Achievement
	Outstanding Effort (Drive)
	The Year Leader Award
	The Leadership Team Award
	100% Attendance
	School Representation Badge

# Reward Badges



## Student Leadership badges

At The Birley Academy we offer all of our students the opportunity to take up a leadership role. Students who regularly take part in these activities are issued with a badge to identify their role. They are also regularly rewarded through bonus reward points, celebration breakfasts, lunches and fun opportunities/activities throughout the year.

Badge	Role
	Student ambassador – front of house at school events, tours of school during interviews, take part in student voice activities with external visitors.
	Sports Captain – Regularly captain academy sports team.
	Sports Leader – Completed the Junior Sports Leader Award and regularly takes a leadership in primary sports events.
	Performing Arts Leader – regularly takes assumes the leadership role in the Performing Arts Club. This will include writing scripts, directing, choreography as well as performing.
	Performing Arts Ambassador – regularly attends and takes part in the Performing Arts Club as well taking part in the academy productions.
	Student Council – For members of the Student Council

New this year



Handwriting Award



# The Birley Way

## Ready

### This means:

- Having all necessary equipment - pen, pencil, ruler, pencil case, school bag, PE kit
- Wearing all correct uniform
- Being on time to school and lesson
- Entering classrooms sensibly and calmly
- Listening for instruction from the teacher or other adult

## Respectful

### This means:

- No physical contact
- Being respectful to staff, students, visitors, school environment, school property and other people's property

## Responsible

### This means:

- Owning your own behaviour
- Being responsible for your own actions and reactions
- Being responsible for your own learning
- Being responsible for your own achievement
- Being responsible for showing yourself and the academy in the best way possible

**Ready. Respectful. Responsible.**



**The Birley Academy**  
A L.E.A.D. Academy


## 26


# Classroom Expectations


## A good attitude to learning means:

 Be punctual and equipped

 Have positive body language

 Listen attentively

 Focus on the learning

 Be part of the lesson

 Take pride in your work

  
The Birley Academy  
A LEAP



**The Birley Way**

- Students should be punctual to lessons.
- Students should line up quietly outside the classroom.
- Students will sit in a seating plan designed by the teacher
- Student knowledge organisers and equipment should be put out on the desk.
- Students should actively take part in the learning, asking and answering questions and completing the tasks set to the best of their ability.
- Students should only leave the classroom with a corridor pass, one student at a time and only if absolutely necessary.
- Students should not leave the classroom in the first 10 minutes or last 10 minutes of the lesson.
- Only students with a pass may leave the lesson early.

## Social time expectations

Students must eat their lunch in either the main hall, servery area or dining hall. No food or drink should be taken or eaten elsewhere.

Students will have access to an outdoor space. This will change according to seasonal availability. Students must socialise or exercise respectfully in all areas.

During lunch times there is no access to the second or third floor for students or areas where lessons are happening. Students must use/remain in the spaces mentioned above.

A movement bell will sound to signify the end of lunch. Students must make their way to lesson. This is not a time to fill up water bottles or go to the toilet.

Any behaviour that falls below the high expectations outlined in the Academy's behaviour policy will be challenged and may lead to a social time detention.



The Birley Way

# Behaviour in lessons

Reminders - Staff will make it clear to students when their behaviour is below the Academy's high standard. They will use a range of strategies to positively engage students before turning to the official behaviour improvement system outlined below.

The academy runs a three-tier behaviour improvement system. **WARN**, **RESTORATIVE** and **INTERVENTION**.

At this point the student will be sent to the removal room where they will stay for the rest of the lesson. In this room the student is given work which they are expected to complete in silence. If a student fails this room, or is sent twice in one day, then they will need to go to the all day removal room (ADRR) for the rest of the day.

A trip to the removal room automatically triggers a 20 minute after-school detention.

The following incidents will be immediately escalated to an Intervention stage and an investigation conducted to take a decision on whether further consequences, such as time in the student workroom or even fixed or permanent exclusion are appropriate:

- Refusing to go to the removal room / all day removal room
- Verbal abuse to a member of staff
- Using homophobic, racial or other discriminatory terms
- Aggressive actions towards another member of the academy

The following flowchart shows the detention escalation process should a student not attend the first detention.



The Birley Way

## Basic detention

First detention 20  
minutes

**If first detention  
failed, 1 hour**

**If 1 hour failed**  
referral to ADDR and  
1 hour

## ADDR

Automatic 45 minute  
detention

**If detention failed**  
referred to LT  
corridor with 1 hour  
detention

**If ADDR failed**  
either repeat with 1  
hour detention **OR**  
suspension

**If suspension is  
given then ADDR  
with 1 hour must  
also be completed  
on return**

## LT Corridor

1 hour detention

**If detention  
failed, repeat with  
90 minute detention**

**If LT Corridor  
failed either repeat  
with 1 hour  
detention **OR**  
suspension**

**If suspension is  
given then ADDR  
with 1 hour must  
also be completed  
on return**

## Lates

90 minute detention

**If detention  
failed, ADDR and 90  
minute detention**

## Social TTime

Lunch detention,  
sandwiches/ pizza  
only

**If detention  
failed, 1 hour after  
school and lunch  
detention**



# Attendance



There is strong evidence to show the link between high attendance and high achievement. It is part of our wish to support all students in achieving their potential. Therefore, we expect that every student should aim for 100% attendance.

## **Absence through illness**

If your son/daughter is absent from school through illness we ask that parents/carers contact the Academy on 0114 2392531 before 9am. This should be repeated on any subsequent days of absence through illness (and to ensure that your child is not believed to be missing).

## **Medical appointments**

We ask that, wherever possible, medical appointments be made outside of the normal school day. Where this is truly unavoidable the appointment card or letter should be given at reception when returning to the academy. Reception staff will then inform the Attendance Officer.

## **Leave of absence and holidays**

Holidays in term time **are not allowed**. Thus any absence due to holidays will be unauthorised. The Education (Pupil Registration) (England) Regulations 2006 and the accompanying guidance make it clear parents/carers should not take children out of school for holidays in term time.

In any circumstances parents/carers should make a request for leave of absence requesting a Notification of Term Time Leave form from the Attendance Office. Parents/carers should not presume that permission will be granted.

## **Your support**

Please support us in helping your child to achieve his/her potential by ensuring attendance every day and avoiding absences for minor illnesses, ailments and other reasons.

# Punctuality

School begins at 8.35am and we expect all students to be onsite at 8:30am so they can be at line up for 8:35am.

We also expect all pupils to be on time to all lessons throughout the day. If pupils are late to lesson this will be recorded as late and could lead to an after-school detention.

# Compulsory Academy Uniform

The Academy has strict guidelines on dress. All pupils are expected to wear the full Academy uniform, including when travelling to and from the Academy. Parents are strongly advised to ensure they supervise the purchase of school uniform and, where unsure as to the suitability of an item, they should contact the Academy in advance.

## Our uniform comprises of:

- Plain long or short sleeved shirt – white.
- Plain trousers or skirt – black. Jeans and cords are not allowed; skirts should be no shorter than knee length. All items should allow for shirts to be properly tucked in and must not be tight-fitting. Trousers must reach the top of shoes.
- Academy tie
- Academy blazer – grey.
- Plain, sensible black shoes. **See below**
- Navy blue V neck jumper with LEAD logo – sleeves need to be at full length. Non regulation jumpers or hoodies are not acceptable

## Shirts, Jumpers and Blazers

- Blazers must be worn at all times, unless permission has been given to take them off
- Sleeves on shirts, jumpers and blazers must not be rolled up at any time
- Shirts must be tucked in
- Only badges issued by The Academy may be worn on jackets. Other badges may only be worn on outdoor coats or bags.

## Shoes

Shoes must be formal. Footwear must be plain black leather or leather look with flat soles. No trainers, boots, pumps or canvas shoes will be allowed or shoes with logos. High heeled shoes are unsuitable and dangerous on the school site. Leather Converse, Adidas Gazelles, Nike Air force and similar footwear are not allowed.

**If students are not wearing the correct uniform they will be expected to go home and change or will be placed in the all day removal room.**

## Outdoor coats

Outdoor coats should be plain and should have no large logos. Please note, fur, denim and studded leather jackets are not allowed. Outdoor coats should be removed at the entrance of the Academy building, as outdoor wear is not permitted indoors. Hoodies must not be worn under or over blazers.

## Bag

Students require a school bag which can fit in an Academy planner and A4 workbooks.

## Compulsory PE uniform

Academy PE top

Academy reversible games top (recommended for winter sports)

Plain navy blue knee length games socks

White sports socks for indoor use

Indoor trainers – non-marking sole with laces, providing support to ankle & foot

Outdoor trainers – suitable for on grass use. E.g. football boots or astro turf shoes

Gum shield for rugby (will be informed when necessary for other sports)

Shin pads for football

## Jewellery, make up and hair styles

Jewellery is not allowed, except for one pair of small, plain silver ear studs. Ear rings, rings, nose studs or other piercings/jewellery are not acceptable.

Fake nails and excessive make up is not allowed for students in Y7-11. Nails must be short and natural looking. Long nails are a health and safety concern when students are taking part in subjects such as PE, Design and Technology and Science. Hair styles which are considered 'excessive' will not be allowed at the Academy. Hair must be of natural colour and must not be dyed. Pupils are not allowed 'cuts', shapes or designs.

## Uniform purchasing

The blazer, tie and jumper must be official as must the PE top. Pinders school-wear are our stockists at Crystal Peaks Market. Their website is:

<https://pindersschoolwear.com/schools/248/BirleyAcademy>

# The Y10 Calendar

<b>5th September 2022</b>	<b>Half term 1 begins</b>
17 <sup>th</sup> October 2022	Y10 Parents' Evening
21 <sup>st</sup> October 2022	Half term 1 ends
<b>31st October 2022</b>	<b>Half term 2 begins</b>
31 <sup>st</sup> October 2022	Assessment week 1
14 <sup>th</sup> November 2022	Y10 report sent home
2 <sup>nd</sup> December 2022	INSET
8 <sup>th</sup> December 2022	Celebration Evening
16 <sup>th</sup> December 2022	Half term 2 ends
<b>3rd January 2023</b>	<b>Half term 3 begins</b>
27 <sup>th</sup> January 2023	INSET
10 <sup>th</sup> February 2023	Half term 3 ends
<b>20th February 2023</b>	<b>Half term 4 begins</b>
20 <sup>th</sup> February 2023	Assessment week 2
6 <sup>th</sup> March 2023	Y8 reports sent home
31 <sup>st</sup> March 2023	Half term 4 ends
<b>17th April 2023</b>	<b>Half term 5 begins</b>
26 <sup>th</sup> May 2023	Half term 5 ends
<b>5th June 2023</b>	<b>Half term 6 begins</b>
22 <sup>nd</sup> June 2023	Y10 mock exams begin
30 <sup>th</sup> June 2023	INSET
13 <sup>th</sup> July 2023	Parents' Evening
14 <sup>th</sup> July 2023	Celebration Evening
<b>21<sup>st</sup> July 2022</b>	<b>Summer holidays</b>

# Communication

We believe that a good two way communication between The Birley Academy and parents/carers is necessary in supporting students success. Over the year we will communicate with you using a variety of methods.

**Go4Schools:** This is our primary method of communication with you. You will receive a login, username and password to access information on Go4Schools. You will be able to access your child's account to look at details of their reward points and behaviour points.

**Newsletters:** Each year group will receive at least one newsletter per half term. The newsletter will include information on progress and achievements, attendance, rewards, careers information and key dates.

**Emails and phone calls:** You may receive direct emails or phone calls. Please inform school if your details change.

**Parents' Evening:** Parents' Evenings will enable you to discuss your child's progress and achievements with all subjects teachers.

**ADP reports:** After each assessment point parents and carers will receive an academic report containing current attainment data, as well as an attitude to learning grade and attendance data.

You can also access information on:

**School Website:** [www.birleysecondaryacademy.co.uk](http://www.birleysecondaryacademy.co.uk)

We also have a number of **social media** websites which you can follow.



**#WHAT MAKES BIRLEY SPECIAL**

# Supporting your child through Year 10

“Parental support has eight times more impact in determining a child's academic success than social class.”

**(Times Educational Supplement)**

Talk to your son / daughter about their learning. Ask them about their progress in lessons and the topics they are studying.

Follow The Birley Academy on Facebook, Twitter and Instagram. Use posts to start a conversation with your child about school.

Ensure you have the Go4Schools App so that you have rewards and behaviour updates for your child.

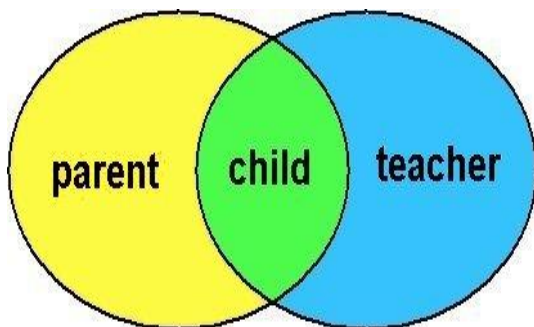
Contact school if you have any concerns or worries.

Organise a study area for them at home, if possible, to support with homework.

Help them with their organisation of work / equipment and homework (encourage the use of a planner / revision timetable).

Provide folders, revision cards, etc.

Encourage them to have interests and hobbies beside school work.



# Key contacts:

[Jessicagodbere@birleysecondaryacademy.co.uk](mailto:Jessicagodbere@birleysecondaryacademy.co.uk)

Head of Year 10

[Sueparlett@birleysecondaryacademy.co.uk](mailto:Sueparlett@birleysecondaryacademy.co.uk)

Assistant Head of Year 10

[LeonieGillham@birleysecondaryacademy.co.uk](mailto:LeonieGillham@birleysecondaryacademy.co.uk)

Assistant Headteacher attached to Year 10

[Markjones@birleysecondaryacademy.co.uk](mailto:Markjones@birleysecondaryacademy.co.uk)

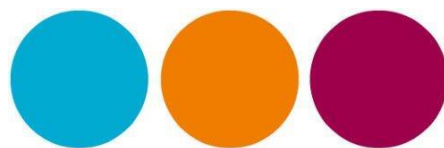
Deputy Headteacher for Behaviour and Attitudes and Safeguarding Lead

[Diarmaidcasey@birleysecondaryacademy.co.uk](mailto:Diarmaidcasey@birleysecondaryacademy.co.uk)

Deputy Headteacher for Quality of Education

[LeeCoddington@birleysecondaryacademy.co.uk](mailto:LeeCoddington@birleysecondaryacademy.co.uk)

SEND CO



# The Birley Academy



# Keeping Children Safe

at

## The Birley Academy

*Are you concerned about a child in school?*

*Are you worried about a friend?*

If you have any safeguarding concerns about someone at The Birley Academy,

# TELL SOMEONE!

You can tell any adult in school if you have any worries, we are all

# HERE TO HELP



Mr Jones  
Deputy Head



Miss Clark  
Assistant Head



Miss Abbott  
Safeguarding Officer



The Birley Academy



# Keeping Children Safe

at

**The Birley Academy**

**If you have any safeguarding concerns about someone at The Birley Academy,**

## **During School Closure**

Safeguarding concerns can be reported even when the school is closed.

**During the School Holidays, please call the  
Sheffield Safeguarding Hub  
0114 273 4855**



Mr Jones  
Deputy Head



Miss Clark  
Assistant Head



Miss Abbott  
Safeguarding Officer

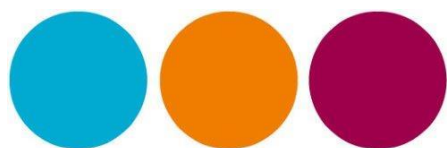


The Birley Academy



**The use of mobile phones, earphones and other electronic devices is specifically forbidden. If staff become aware of any of these, even if not in use, the item will be confiscated.**

**Keep it switched off and out of sight at all times.**



The Birley Academy