

Year 7 Handbook 2021-2022



The Birley Academy

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The Birley Academy
A L.E.A.D. Academy



Our Vision

Lead

That means we:

- Make things happen
- Take opportunities
- Create improvement
- Are role models for others

Empower

That means we:

- Teach
- Develop and challenge ourselves
- Support the development and challenge of others
- Work together
- Care for each other

Achieve

That means we:

- Learn
- Are successful
- Set goals and reach them
- Leave a positive impression

Drive

That means we:

- Show resilience
- Show resourcefulness

Our vision and our promise are the cornerstone of what we do at Birley. At Birley we know each other as individuals and we value each other. We challenge each other and ourselves to always strive for more. We protect and support each other, we inspire and guide each other, we empathise and are compassionate with each other, all of this we do routinely.

We expect our students to make the most of every opportunity - academia, sports, arts and develop a curiosity about the world and their place in it. As a school community, we acknowledge, celebrate and reward success, effort, compassion and understanding.

We are honoured to support the next generation as they develop into their future selves and prepare to take their place in the world.

I hope this information gives you a good idea of us, and what we are achieving at The Birley Academy. For further information, or if you have a specific questions, please do not hesitate to ask me or my team.

Gina Newton
Headteacher

Key Staff for Year 7



Year Leader Miss Yellott

As Year Leader for Y7 I will be working with students to overcome emotional and physical barriers to learning.

Liaising with parents, carers and external agencies to improve attendance and engagement.

Working with students to improve behaviour. Providing individualised plans where appropriate.

Liaising with the Y7 Progress Leader, the school Leadership Team, Teachers, SENCO and external agencies (where appropriate) to give the best support we can.

Working one to one with individual students who need support in overcoming difficulties.

I can be contacted by phone or email

sarahyellott@birleysecondaryacademy.co.uk

Key Staff for Year 7



Year 7 Progress Leader Mr Hunt

Year 7 Progress Leader:

As your child's Progress Leader, I monitor the quality of progress being made by the year group and liaise with pupils, teachers and support staff to support and offer guidance where necessary.

Your child will soon become familiar with me as I frequently visit lessons, greet pupils into school each morning and lead key assemblies each term.

I look forward to welcoming your child to secondary education at The Birley Academy.

If you have any queries or concerns about your child's progress at the Academy, please do contact me.

My email address is matthewhunt@birleysecondaryacademy.co.uk.

Mr Hunt

The School Day

8.25am	8.40am	9am	10am	11am	11.15am	12.15pm	12.45-1.15pm	1.15-1.45pm	1.45-2.45pm
Breakfast club	Form Time/ Assembly	Lesson 1	Lesson 2	BREAK	Lesson 3	Lesson 4	LUNCH	Lesson 4	Lesson 5

Dining and Food Information

At The Birley Academy we provide an excellent catering service to pupils and staff, offering a healthy choice of foods, including a full hot food selection, pasta and sandwiches. For many students lunch is the main meal of their day. Meal time should be relaxed and calm whilst also providing all the ingredients necessary to assist with pupils' concentration and learning. At the Academy, we prefer to manage the catering provision ourselves, giving us more control and choice over the food we offer. This allows us to ensure a good variety and selection of foods to cater for every taste.

Tutor Time Programme

Students attend tutor time every morning. This is an opportunity to meet with their form tutor and discuss any concerns. The tutor time programme includes time for reading, numeracy and topical discussions around issues such as citizenship, politics, mental health and world news. Students will also attend an assembly once a week with their Progress Leader.



The Y7 Curriculum

'A broad, balanced, ambitious curriculum'

At Birley we aim to provide a broad and balanced curriculum to support all of our children in achieving their potential. The purpose of the curriculum is to develop the deep skills and knowledge that will allow students to thrive in life beyond the academy.



What will your child study in Y7?

English

4 hours per week

Reading:

We aim to foster an enjoyment and appreciation of reading by studying increasingly challenging texts, pre-1914 literature, seminal world literature and Shakespeare texts. We aim to develop the skill of inference through structured analysis as well as develop knowledge of literary devices.

Texts studied in Y7:

- Frankenstein
- Short stories from the 19th and 20th centuries
- Shakespeare's powerful speakers (Julius Caesar and Richard III)
- A contemporary novel

Writing:

We want our students writing fluently, effectively and purposefully with strong awareness of a range of audiences;

- delivering a speech
- crafting stories
- creating characters
- developing vocabulary and syntax
- Improving grammar skills



Spoken English:

We want our students to use standard English confidently in a range of formal and informal contexts, including classroom discussion

Parents can support their child by practising spellings with them, encouraging reading for pleasure; helping with homework tasks

Students are given a homework booklet and complete a weekly homework task

Assessment Titles 2021/22

Autumn 1	Frankenstein assessment
Autumn 2	Prior knowledge test
Spring 1	Short story assessment
Spring 2	Shakespeare assessment
Summer 1	Prior knowledge test
Summer 2	Contemporary novel assessment

Mathematics

4 hours per week

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic Thinking						Place Value and Proportion					
	Sequences		Understand and use algebraic notation		Equality and equivalence		Place value and ordering integers and decimals			Fraction, decimal and percentage equivalence		
Spring	Applications of Number						Directed Number			Fractional Thinking		
	Solving problems with addition & subtraction		Solving problems with multiplication and division			Fractions & percentages of amounts	Operations and equations with directed number			Addition and subtraction of fractions		
Summer	Lines and Angles						Reasoning with Number					
	Constructing, measuring and using geometric notation			Developing geometric reasoning			Developing number sense		Sets and probability		Prime numbers and proof	

Students complete weekly homework tasks on Hegarty maths

Students will be working on developing their fluency, reasoning and problem solving.

Parents can support with practising times tables and checking homework

What will your child study in Y7?

Science

3 hours per week

Autumn	Cells and microscopes	Practical Skills	Energy	Skeleton
Spring	Chemical reactions	Space	Reproduction	Separation techniques
Summer	Electricity	Respiration	Organs in the human body	Acids and alkalis

Homework is set once per fortnight. Usually it is to learn key points/ definitions from the knowledge organisers, as well as some additional tasks.

Students are assessed on their **RECALL, ANALYSIS and EVALUATION** skills

Parents can help by testing students at home on the key points/definitions. encouraging students to pre-learn in anticipation for topics by using sites such as **KS3 bitesize**.



What will your child study in Y7?

Geography

2 hours per week

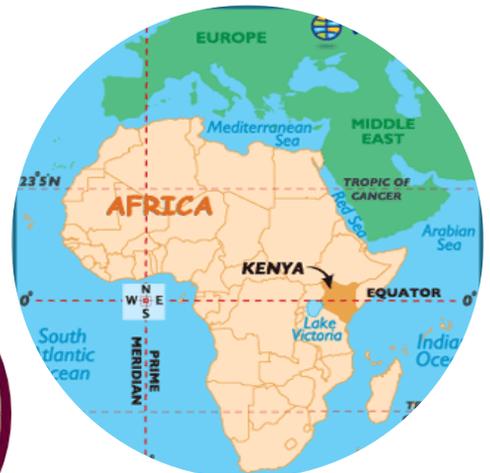
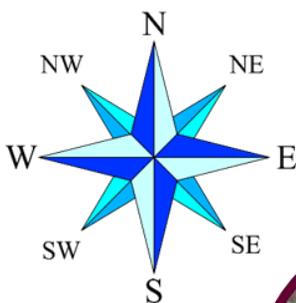
Students begin studying an '**Introduction to Geography**' topic where they have an opportunity to learn the location of places in the UK and around the world as well as demonstrate their geographical understanding by completing a piece of writing about a place they have been to on holiday. Students then study **Kenya** where they learn about life in a shanty town and the impacts of climate change on different groups of people.

The topic of **Map Skills** is next, giving students the opportunity to learn how to use scale, compass directions, contours and grid references. This topic is followed by **Settlement** which includes an assessment where students must decide and justify where they would build a settlement.

Finally, students learn about **Coasts**, where they have their first opportunity to gain a deeper understanding into physical processes and how people can manage coastal erosion.

Assessment Titles Geography

Assessment Titles Geography	
Autumn 1	Holiday Writing
Autumn 2	Kenya Assessment
Spring 1	Where to build a settlement extended writing
Spring 2	Settlement Assessment
Summer 1	Coasts Assessment
Summer 2	End of Year Assessment



What will your child study in Y7?

French

2 hours per week

Reading, writing, speaking and listening

- Learning accurate grammar
- Developing knowledge of tenses
- Giving and justifying opinions
- Developing linguistic competence



French units of study

Unit 1	Je me presente
Unit 2	Mes passe-temps
Unit 3	Ma famille
Unit 4	Mon college

History

2 hours per week

- The Norman Conquest
- Medieval England
- Ancient Medicine
- The Black Death
- Who ruled England?
- Religion through time
- The Reformation
- Twentieth Century Britain



Assessment Titles History 2021/22

Autumn 1	Battle of Hastings PEE paragraph
Autumn 2	Medieval football Source analysis
Spring 1	Hippocrates and Galen: Writing a judgement
Spring 2	Magna Carta: Significance
Summer 1	Suffragettes essay
Summer 2	Dissolution of the monasteries source analysis

Religious Studies

1 hour per week

Y7 incorporates the study of the three Abrahamic faiths (Judaism, Christianity and Islam) along with an in depth look at the importance of Easter and a Unit called Prayer Space which looks at the concept of religious belief in practice and culminates in a local Church coming into school and running a reflective event for students called "Prayer Space".

Within these units students are given the opportunity to demonstrate their progress through live marked pieces of work and a final assessed piece of work which will come in the form of either a skills assessment or a knowledge assessment. The lessons within the component builds up the necessary skills and knowledge so that the student will be able to confidently and successfully answer their final assessment question.

Assessment Titles RS	
Unit 1	Judaism
Unit 2	Christianity
Unit 3	Islam
Unit 4	Prayer Space



Personal Social and Health Education

1 hour per week

Topics covered

- Transition to secondary school
- Diversity
- Bullying
- Health and puberty
- The world of substance misuse
- Enterprise skills
- Living in the wider world-global and local citizenship

How we assess

- Knowledge assessments- completed at the end of each topic.
- Skills assessments- completed through teacher observations and students receive feedback on this every 6 weeks.
- Homework will be based around discussions with parents on certain topics, researching useful advice websites and reflecting on how they can develop their key PSHE skills in the wider world.

What will your child study in Y7?

Performing Arts

1 hour per week

Students will alternate between music and drama lessons.

In drama they will explore different styles of theatre and perform in groups, developing skills of communication, cooperation and concentration.

In music students will learn to play a chosen instrument. They will perform using complex rhythm and pitch in both solo and ensemble performances. They will learn the notation for their chosen instrument and compose polyrhythms and improvise solos.

Art

1 hour per week

- Exploring media and techniques such as pencil, watercolour, paint, collage, pen wash, clay.
- Developing a critical understanding of art, craft and design from around the world.
- Students develop their own ideas to produce a final outcome.



Assessment Titles Art

Autumn 1	Observational drawing
Autumn 2	Colour theory and application
Spring 1	Abstract art - painting
Spring 2	Abstract clay tile
Summer 1	Ideas, design and development
Summer 2	Abstract sculpture

Design and Technology

1 hour per week

Students will spend half the year focusing on Graphics with ICT and half the year focusing on Resistant Materials in the workshop. Throughout both units students will be developing key aspects of Design and Technology;

- Research
- Design
- Evaluate
- Technical knowledge
- Practical skills



Projects in Year 7 are focused on board game design using PowerPoint and on developing basic ICT skills. In the workshop students design and make a marble maze, learning how to use a variety of woodwork machinery and tools with a focus on health and safety.

Food Preparation and Nutrition

1 hour per week

Students will do a combination of practical and theory lessons, learning about nutrition, the eat well guide and raising agents in theory lessons. They will cook a range of dishes, learning about safety and hygiene in a kitchen, using an oven and hob and knife skills. Dishes they will make are:

- Fruit salad
- Pasta salad
- Mediterranean couscous
- Flapjack
- Scones
- Biscuits
- Burger
- Scone based pizza



There is an expectation that students bring some ingredients in and **those do not will be required to bring a small fee** to keep things as cost effective and convenient as possible. The sum charged never amounts to the total spent.

What will your child study in Y7?

Physical Education

2 hours per week

Students develop their physical literacy skills throughout each year. Sports and activities are revisited and skills and knowledge are developed through the teaching of each one.

- Gaelic football
- Rugby
- Futsal
- Football
- Health & Fitness
- Netball
- Basketball
- Dance
- Trampolining
- Table Tennis
- Golf
- Yoga
- Athletics
- Cricket
- Sport Education.



Assessment titles	
Learning basic moves in trampoline and applying skills.	Applying basic throwing and catching within rounders.
Understanding invasion games and demonstrating skills.	Understanding rules and tactics of rugby.
Understanding knowledge and key terms within health and fitness.	Understanding rules and tactics within table-tennis.



Remote Learning

In the event that your child has to isolate or that the school is closed, teaching will take place remotely. Your child will be taught how to access the resources in Tutor Time.

If your child does not have access to a laptop or computer, please let us know immediately and we will provide either a laptop or paper resources.

They will need their school email address and password to access their work via Office 365. This can be reset via ictsupport@leaditservices.co.uk

Accessing the lessons

Lessons can be accessed via the website www.birleysecondaryacademy.co.uk or by logging into Office365 and choosing Sharepoint.

Students should follow their usual timetable and email their completed work back to their teachers.

On Sharepoint students will have access worksheets and Powerpoints and in the event of closure, to recorded lessons, 'live' lessons and demonstrations.

Welcome to Birley Academy Online

Please click on your Year below:



Year 7

Year 8

Year 9

Year 10

Year 11

Adapted
Curriculum

The Adapted Curriculum

Special Educational Needs at The Birley Academy

The SEND team is made up of the key following staff:

Maria Thomas – Assistant Head Teacher and SENDCO
Joanne Anderson – Deputy SENDCO
Lee Coddington – Deputy SENDCO
Maureen Osborne – Student Engagement Lead

The team also includes a number of teaching assistants who provide support either in lessons or through small group intervention.

The Adapted Curriculum Team have responsibility for any student:

- Who has a SEN or when a SEN is being investigated
- Whose provision is in the Integrated Resource
- Who is a Looked after Child
- Who is accessing an alternative provision

Miss Thomas works closely with staff in school, parents, outside agencies and colleagues throughout the city.

Support is available in the form of:

- Advice on issues related to SEN or Social, Emotional and Mental Health
- Meeting with parents to discuss any concerns they may have about their child's development or learning difficulties
- Assessments of individual pupils to identify need
- Referrals may be made to a range of other professionals such as:
 - Educational Psychologist, Speech and Language Therapist and Specialist Teacher Advisors in the City

How to speak to the SENDCO if you have a concern.

You can email the team on:

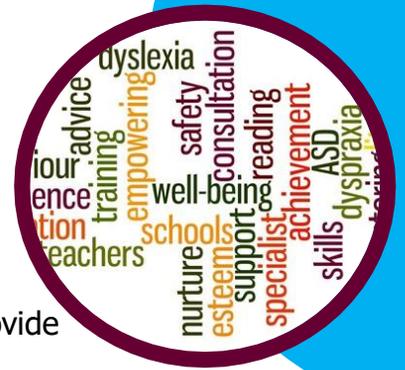
mariathomas@birleysecondaryacademy.co.uk
joanneanderson@birleysecondaryacademy.co.uk
leecoddington@Birleysecondaryacademy.co.uk

We can arrange either a phone appointment or a meeting in school to discuss any concerns you may have.

SEND Drop in

A virtual SEND drop in session will be available every Tuesday from 4-6pm.

These will be short meetings that are held without an appointment. Following on from these meetings a longer meeting will be arranged, if needed.



Assessment in Y7

Assessment of learning will take three forms:

- Formative assessment is on-going within lessons and usually informal. The teacher will ask questions or set small quizzes and tasks to assess your child's understanding and inform their future teaching.
- Summative assessment comprises of a single assessed task with a clear success criterion. This end-point assessment is the culmination of a logically sequenced scheme of work that builds the broad knowledge, skills and understanding needed to succeed in the assessment. The summative assessment will be carefully designed to encompass these skills.
- Standardised tests are national benchmark tests that give the Academy extra information about students' progress. They provide a benchmark in maths, English and science to allow the Academy to see how students are progressing against national trends and to confirm internal data.

Assessment weeks

Over the year there will be three formal assessment weeks in which students will complete assessments in most subjects. The purpose of these is to give students an experience of formal exams and the preparation required, prior to their GCSEs. After each assessment week, parents and carers will receive a written report containing their current attainment in each subject as well as rewards, behaviour and attendance data.

Year 7 Assessment weeks 2021-22	
Assessment 1	8 th November 2021
Assessment 2	28 th February 2022
Assessment 3	20 th June 2022
GL assessments (standardised tests)	6 th -8 th September 2021 16 th May 2022

Homework in Y7

'manageable and meaningful'

The homework framework ensures that The Birley Academy's approach to homework is clear and based on research and **parental feedback**.

The Academy recognises that homework should be ***manageable*** (time specific, pre-planned and published) and ***meaningful*** (compliments the curriculum).

Y7 homework will come from **maths, English and science** and will be set over a fortnight.

In Y7 homework will usually take the form of:

- Timetables and problem solving tasks
- Vocabulary and spelling revision
- Fact recall and key information summaries

Students in Y7 should expect to spend 3 hours per week completing homework.

A homework club is available after school for those students who would prefer to use school facilities and access support from staff. Please contact Mr Hunt if you think your child would benefit from attending this.



Careers

All students are given opportunities to learn essential skills needed for employment, along with an understanding of the types of careers available to them through exciting and interesting activities and events. Our Careers Lead is available to speak about careers on Wednesdays after school.

<p>Year 7 & 8</p>	<p>IMPACT Events</p>  <p>Brilliant Club</p> <p>My Future Project</p>  <p>University Trips</p> <p>Big Bang Fair</p>  <p>Careers Clinic</p> <p>Aspirations Day</p>  <p>Student Council & Ambassadors</p>
<p>Year 9</p>	<p>Brilliant Club</p> <p>My Future Project</p>  <p>University Trips</p>  <p>Discover US Events</p> <p>Careers Clinic</p>  <p>Aspirations Day</p> <p>Student Council & Ambassadors</p>

Enrichment

Enrichment gives pupils opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals.

Birley Academy promotes enrichment activities through a range of:

- Extra curricular activities during lunch times and after school. These activities can range from sporting clubs, chess club, drama and music clubs to art club.
- School trips such as a history/MFL trip to the WW1 battlefields and Belgian Christmas markets.
- School awards, such as the Duke of Edinburgh award and the Sports Leader award
- Leadership opportunities, for example being a student ambassador or healthy minds champion.
- Debating opportunities, for example being a member of the student council.

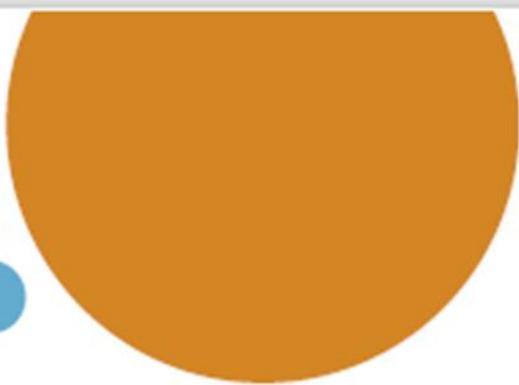
The Birley Academy also works alongside many outside agencies and university links. Pupils will have the opportunity to be part of a variety of events throughout the year.

A wide range of hobbies and interests are catered for and each term a timetable of activities will be published and communicated with both pupils and parents.

At Birley Academy we have a Birley promise which you can see on the following page.



The Birley Academy



The Birley Promise

We promise you will have the chance to go on:

- Visits abroad
- Outdoor pursuits
- Residential visits
- Field work
- Visit to London
- Theatre visits
- Cinema visits
- Museum visits

We promise you can do:

- Productions
- Performances
- Lunch time and after school clubs
- Tuition in a musical instrument
- Extra-curricular sport

We promise you can get involved in:

- Student council
- Student ambassadors
- Youth Parliament
- Duke of Edinburgh Award Scheme
- Charity fund raising
- Sports Leaders' Award Scheme

We promise you can access:

- Independent careers' advice
- Links with universities
- Extended transition to support the move from Y6 to Y7
- The chance to celebrate success
- Revision classes
- Evening classes
- College taster days
- Work experience
- High Quality and aspirational education inside and outside the classroom

Classroom Expectations

A good attitude to learning means:

 Be punctual and equipped

 Have positive body language

 Listen attentively

 Focus on the learning

 Be part of the lesson

 Take pride in your work


The Birley Academy
A LEAD Academy

- Students should be punctual to lessons.
- Students should line up quietly outside the classroom.
- Students will sit in a seating plan designed by the teacher
- Student planners and equipment should be out on desks.
- Students should actively take part in the learning, asking and answering questions and completing the tasks set to the best of their ability.
- Students should only leave the classroom with a corridor pass, one student at a time and only if absolutely necessary.
- Students should not leave the classroom in the first 10 minutes or last 10 minutes of the lesson.
- Only students with a pass may leave the lesson early.

Social time expectations

Students must eat their lunch in either the main hall, servery area or dining hall. No food or drink should be taken or eaten elsewhere.

Students will have access to an outdoor space. This will change according to seasonal availability. Students must socialise or exercise respectfully in all areas.

During lunch times there is no access to the second or third floor for students. They must use/remain in the spaces mentioned above.

A movement bell will sound to signify the end of lunch. Students must make their way to lesson. This is not a time to fill up water bottles.

Any behaviour that falls below the high expectations outlined in the academy's behaviour policy will be challenged and may lead to a social time detention.

Behaviour in lessons

Reminders - Staff will make it clear to students when their behaviour is below the academy's high standard. They will use a range of strategies to positively engage students before turning to the official behaviour improvement system outlined below.

The academy runs a three-tier behaviour improvement system. **WARN**(1 Behaviour Point), **RESTORATIVE** (2 Behaviour Points) and **INTERVENTION** (3 Behaviour Points).

An official **WARNING** will be issued to a student if they do not modify their behaviour when reminded by staff. The incident will be recorded on Go 4 schools which will alert parents, tutors any other staff supporting the student. Students will be aware that failing to improve their behaviour at this point will lead to:

A **RESTORATIVE** meeting. The member of staff will arrange a time for the student to come back to them to hold a restorative meeting. The aim of this is to reflect and refresh in order to make a positive change moving forwards. The incident will be logged on Go 4 Schools to make parents, tutors and other supporting staff aware. If the student fails to attend this meeting or the meeting doesn't end successfully the incident will be escalated to:

An **INTERVENTION**. This will be a 30 minute detention at the end of the school day. The incident will be logged on Go 4 schools to make parents, tutors and supporting staff aware. Where possible staff will attend the detention in an attempt to reflect and refresh with the student in order to make a positive change moving forward.

If a student is issued with two **RESTORATIVE** meetings in one day, it will be escalated to an **INTERVENTION**.

The following incidents will be immediately escalated to an Intervention stage and an investigation conducted to take a decision on whether further consequences such as time in the student workroom or even fixed or permanent exclusion are appropriate:

- Refusing to work in another classroom when asked by a member of staff
- Verbal abuse to a member of staff
- Using homophobic, racial or other discriminatory terms
- Aggressive actions towards another member of the academy

Failing to attend detention will lead to a Leadership Team detention. Failing to attend the Leadership Team detention will lead to time in the student workroom.

Attendance

There is strong evidence to show the link between high attendance and high achievement. It is part of our wish to support all students in achieving their potential, therefore we expect that every student should aim for 100% attendance.

Absence through illness

Where a child is to be absent from school through illness we ask that parents/carers contact the academy on 0114 2392531 before 9am. This should be repeated on any subsequent days of absence through illness (and to ensure that your child is not believed to be missing).

Medical appointments

We ask that, wherever possible, medical appointments be made outside of the normal school day. Where this is truly unavoidable the appointment card or letter should be given at reception when returning to the academy. Reception will then inform the Attendance Officer.

Leave of absence and holidays

Holidays in term time **are not allowed**, thus any absence due to holidays will be unauthorised. The Education (Pupil Registration) (England) Regulations 2006 and the accompanying guidance make it clear parents/carers should not take children out of school for holidays in term time.

In any circumstances parents/carers should make a request for leave of absence requesting a Notification of Term Time Leave form from the Attendance Office but should not presume that permission will be granted.

Your support

Please support us in helping your child to achieve their potential by ensuring your child attends the academy every day and avoiding absences for minor illnesses, ailments and other reasons.

Punctuality

School begins at 8.35am and we expect all students to be onsite at this time. We also expect all pupils to be on time to all lessons throughout the day. If pupils are late to lesson this will be recorded and could lead to a detention.

Rewards

All staff at the Academy recognise the value and importance of rewarding students for the positive behaviours they demonstrate.

Reward Points:

Students will receive reward points to celebrate their hard work and success both in and out of lessons. Reward points are issued under the following criteria: When students demonstrate our vision (Lead, Empower, Achieve and Drive), contribute to the wider school community and when they go above and beyond in their efforts they are rewarded.

Students automatically receive 5 reward points for every week where they have 100% attendance.

Students are also recognised for excellence in particular subjects.

Postcards

Students may receive a postcard sent directly to their home when they have achieved something exceptional.

Certificates

Students receive a certificate for an allocated number of house points achieved. Each certificate is presented to students in assembly.

Reward Points Totals and Level of Reward

100 Bronze Achievement Certificate

200 Silver Achievement Certificate

300 Gold Achievement Certificate

400 Platinum Achievement Certificate

500 500 Club Achievement Certificate – Entry into The Birley Academy Hall of Fame.

Celebration Evenings

During each term there will be a celebration evening for students who have been nominated by staff and departments. Parents are invited into the Academy to celebrate the success together with the students and staff.

Students will be awarded badges and certificates for the following categories: Lead, Empower, Achieve, Drive, The Year Leader Award, 100% Attendance and The Leadership Team Award. We also look to acknowledge excellence in individual subjects on these evenings.

Reward Badges

As part of our rewards system if your child wins an award at one of our celebration evenings they maybe issued with one of the badges shown below.

The aim is to collect all of these by badges by the time they leave The Birley Academy in Year 11.

	Outstanding Leadership
	The Empowerment Award
	Outstanding Achievement
	Outstanding Effort (Drive)
	The Year Leader Award
	The Leadership Team Award
	100% Attendance
	School Representation Badge

Reward Badges

Student Leadership badges

At The Birley Academy we offer all of our students the opportunity to take up a leadership role. Students who regularly take part in these activities are issued with a badge to identify their role. They are also regularly rewarded through bonus reward points, celebration breakfasts and lunches and fun opportunities/activities throughout the year.

Badge	Role
	Student ambassador – front of house at school events, tours of school during interviews, take part in student voice activities with external visitors.
	Sports Captain – Regularly captain academy sports team.
	Sports Leader – Completed the Junior Sports Leader Award and regularly takes a leadership in primary sports events.
	Performing Arts Leader – regularly takes assumes the leadership role in the Performing Arts Club. This will include writing scripts, directing, choreography as well as performing.
	Performing Arts Ambassador – regularly attends and takes part in the Performing Arts Club as well taking part in the academy productions.
	Student Council – For members of the Student Council

The Y7 Calendar

6th September 2021	Half Term 1 begins
6th September 2021	Y7 Reading Tests
6th-8th September 2021	GL Assessments
22nd October 2021	Half Term 1 ends
1st November 2021	Half Term 2 begins
8th November 2021	Assessment Week 1
6th December 2021	Y7 Report sent home
8th December 2021	Celebration Evening
15th December 2021	Half Term 2 ends
4th January 2022	Half Term 3 begins
11th January 2022	Y7 Parents evening
11th February 2022	Half Term 3 ends
21st February 2022	Half Term 4 begins
28th February 2022	Assessment Week 2
23rd March 2022	Celebration Evening
1st April 2022	Half Term 4 ends
19th April 2022	Half Term 5 begins
16th May 2022	GL Assessments
28th May 2022	Half term 5 ends
6th June 2022	Half term 6 begins
20th June 2022	Assessment Week 3
11th July 2022	Y7 Report sent home
13th July 2022	Celebration Evening
22nd July 2022	Summer Holidays

Communication

We believe that a good two way communication between Birley Academy and parents/carers is necessary in supporting students success. Over the year we will communicate with you using a variety of methods.

Go4Schools: This is our primary method of communication with you. You will receive a login, username and password to access information on Go4Schools. You will be able to access your child's account to look at details of their reward points and behaviour points.

Newsletters: Each year group will receive at least one newsletter per half term. The newsletter will include information on progress and achievements, attendance, rewards, careers information and key dates.

Emails and phone calls: You may receive direct emails or phone calls. Please inform school if your details change.

Parents Evenings: Parents Evenings will enable you to discuss your child's progress and achievements with all subjects teachers.

ADP reports: After each assessment point parents and carers will receive an academic report containing current attainment data as well as attitude to learning grades and attendance data.

You can also access information on:

School Website: www.birleysecondaryacademy.co.uk

We also have a number of **social media** websites which you can follow.



#WHAT MAKES BIRLEY SPECIAL

Supporting your child through Year 7

“Parental support has eight times more impact in determining a child's academic success than social class.”

(Times Educational Supplement)

Talk to your son / daughter about their learning. Ask them about their progress in lessons and the topics they are studying.

Follow The Birley Academy on Facebook, Twitter and Instagram. Use posts to start a conversation with your child about school.

Ensure you have the Go4Schools App so that you have rewards and behaviour updates for your child.

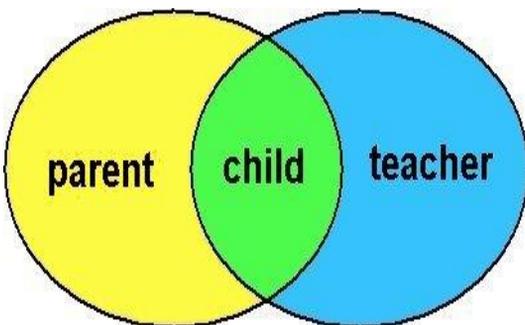
Contact school if you have any concerns or worries.

Organise a study area for them at home, if possible, to support with homework.

Help them with their organisation of work / equipment and homework (encourage the use of a planner / revision timetable)

Provide folders, revision cards, etc.

Encourage them to have interests and hobbies beside school work.



Key contacts:

Matthewhunt@birleysecondaryacademy.co.uk

Progress Leader for Y7

Sarahyellott@birleysecondaryacademy.co.uk

Year Leader

Markjones@birleysecondaryacademy.co.uk

Deputy Headteacher for Behaviour and Attitudes and Safeguarding Lead

Diarmaidcasey@birleysecondaryacademy.co.uk

Deputy Headteacher for Quality of Education

Mariathomas@birleysecondaryacademy.co.uk

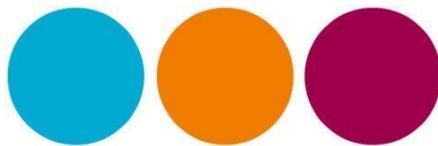
Assistant Headteacher for Adapted Curriculum and SENDCO)

Leoniegillham@birleysecondaryacademy.co.uk

Assistant Headteacher with responsibility for Teaching and Learning

Theresaclark@birleysecondaryacademy.co.uk

Assistant Headteacher with responsibility for Personal Development



The Birley Academy

Keeping Children Safe

at

The Birley Academy

If you have any safeguarding concerns about someone at The Birley Academy,

During School Closure

Safeguarding concerns can be reported even when the school is closed.

During the School Holidays, please call the

Sheffield Safeguarding Hub

0114 273 4855



Mr Jones
Deputy Head



Miss Thomas
Assistant Head



Miss Clark
Assistant Head

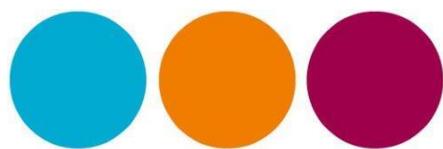


Miss Abbott
Safeguarding Officer



The Birley Academy
A L.E.A.D. Academy





The Birley Academy