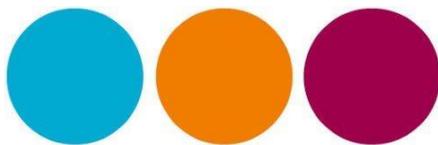


Year 11 Handbook 2021-2022



The Birley Academy

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The Birley Academy
A L.E.A.D. Academy



Our Vision

Lead

That means we:

- Make things happen
- Take opportunities
- Create improvement
- Are role models for others

Empower

That means we:

- Teach
- Develop and challenge ourselves
- Support the development and challenge of others
- Work together
- Care for each other

Achieve

That means we:

- Learn
- Are successful
- Set goals and reach them
- Leave a positive impression

Drive

That means we:

- Show resilience
- Show resourcefulness

Our vision and our promise are the cornerstone of what we do at Birley. At Birley we know each other as individuals and we value each other. We challenge each other and ourselves to always strive for more. We protect and support each other, we inspire and guide each other, we empathise and are compassionate with each other, all of this we do routinely.

We expect our students to make the most of every opportunity - academia, sports, arts and develop a curiosity about the world and their place in it. As a school community, we acknowledge, celebrate and reward success, effort, compassion and understanding.

We are honoured to support the next generation as they develop into their future selves and prepare to take their place in the world.

I hope this information gives you a good idea of us, and what we are achieving at The Birley Academy. For further information, or if you have a specific questions, please do not hesitate to ask me or my team.

Gina Newton
Headteacher

Key Staff for Year 11



Year Leader
Sean Grant

As Year Leader for Y11 I will be working with students to overcome emotional and physical barriers to learning. My role includes:

- Liaising with parents, carers and external agencies to improve attendance and engagement.
- Working with students to improve behaviour and providing individualised plans, where appropriate.
- Liaising with the Y11 Progress Leader, the school Leadership Team, Teachers, SENCO and external agencies (where appropriate) to give the best support we can.
- Working one to one with individual students who need support in overcoming difficulties.

I can be contacted by phone or email:

Seangrant@birleysecondaryacademy.co.uk

Key Staff for Year 11



Year 11 Progress Leader Miss Calvert

Year 11 Progress Leader:

As Progress Leader, I will be working with students and teachers to make sure that all students make progress in all subjects. Throughout Year 11, I will be working with teachers to identify ways in which we can help students improve their learning experience, in order to succeed.

Throughout the year, students will complete a number of assessments. I will be analysing data after all assessment points in order to identify strengths and areas for improvement. Current, previous and target grades will be compared.

Interventions will be devised and implemented to enable students to make progress. These will be shared with the student, teacher and parents.

Other responsibilities of the Progress Leader include:

- Assemblies – sharing key information with Y11 students and celebrating achievements.
- Y11 aspirations and careers.

If you have any concerns about your son/daughter's progress, I can be contacted by phone or email:

Angelacalvert@birleysecondaryacademy.co.uk

The School Day

8.25am	8.40am	9am	10am	11am	11.15am	12.15pm	1.15pm	1.45pm	2.50pm
Breakfast club	Form Time/ Assembly	Lesson 1	Lesson 2	BREAK	Lesson 3	LUNNCH	Lesson 4	Lesson 5	End of school day

Dining and Food Information

At The Birley Academy we provide an excellent catering service to pupils and staff, offering a healthy choice of foods, including a full hot food selection, pasta and sandwiches. For many students lunch is the main meal of their day. Meal time should be relaxed and calm whilst also providing all the ingredients necessary to assist with pupils' concentration and learning. At the Academy, we prefer to manage the catering provision ourselves, giving us more control and choice over the food we offer. This allows us to ensure a good variety and selection of foods to cater for every taste.

Tutor Time Programme

Students attend tutor time every morning. This is an opportunity to meet with their form tutor and discuss any concerns. The tutor time programme includes time for reading, numeracy and topical discussions around issues such as citizenship, politics, mental health and world news. Students will also attend an assembly once a week with their Progress Leader.



The Y11 Curriculum

'A broad, balanced, ambitious curriculum'

At Birley we aim to provide a broad and balanced curriculum to support all of our children to achieve their potential. The purpose of the curriculum is to develop the deep skills and knowledge that will allow students to thrive in life beyond the academy.



What will your child study in Y11?

English

4 hours per week

Reading:

We aim to foster an enjoyment and appreciation of reading through studying increasingly challenging texts, pre-1914 literature, seminal world literature and Shakespeare texts. To learn inference and meaning through structured analysis and develop knowledge of literary devices.

- Literary non-fiction
- Power and conflict poetry
- Blood Brothers (to be confirmed)

Writing:

We want our students writing fluently, effectively and purposefully with strong awareness of a range of audiences:

- Writing an article
- Literary essays
- Poetry comparison
- Narratives

Spoken English:

We want our students to use standard English confidently in a range of formal and informal contexts, including classroom discussion

Assessment Titles	
Autumn 1	Language Paper 2 Reading
Autumn 2	Language Paper 2 Writing
Spring 1	Blood Brothers essay
Spring 2	Mock exams
Summer 1	Short revision tasks
Summer 2	Formal exams

Parents can support their child by practising spellings with them, encouraging reading for pleasure and helping with homework tasks



Students are given a homework booklet and complete a weekly homework task

Mathematics

9 hours per fortnight

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Graphs						Algebra					
	Gradients & Lines	Non-linear graphs	Using graphs	Expanding and factorising	Changing the subject	Functions						
Spring	Reasoning						Revision & Communication					
	Multiplicative Reasoning	Geometric Reasoning	Algebraic Reasoning	Transforming and Constructing	Listing and Describing	Show that...						
Summer	Revision and Examinations											

What students learn about in Year 11

Maths Exams:
 Paper 1: Calculator paper
 Paper 2: Non-calculator
 Paper 3: Calculator paper

Any topic can appear on any paper – It is different every year.



Students complete homework and revision tasks on Hegarty Maths

Parents can support by ensuring students have excellent attendance and come to school with a scientific calculator, ensuring homework is completed, and by encouraging students to engage in revision.



What will your child study in Y11?

Science

(some students will have opted for triple award science)
9 hours per fortnight

Autumn	Forces	Quantitative chemistry	Chemical change	
Spring	Inheritance	Organic chemistry	Chemical analysis	
Summer	Waves	Magnetism	The Earth's atmosphere and resources	Birley basics revision

Homework is set once per fortnight. Usually it is to learn key points/ definitions from the knowledge organisers, as well as some additional tasks.

Students are assessed on their **RECALL, ANALYSIS and EVALUATION** skills.

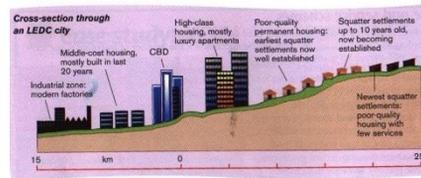
Parents can help by testing students at home on the key points/definitions. Encouraging students to pre-learn in anticipation for topics by using sites such as **KS3 bitesize**.

Separate Science students will study the same topics but in more depth.

Year 11 Geography

5 hours per fortnight

Geography covers many different skills including map skills, numeracy, interpreting satellite imagery and fieldwork. Students will develop literacy through written work and extensive use of specialist vocabulary. They will make practical use of numeracy skills when interpreting data and constructing graphs.



Component 1: Investigating Geographical Issues

Written Exam: 1 hour 45 minutes -40% of the qualification

This will assess the 3 themes that students study:

- Theme 1: Changing Places -Changing Economies
- Theme 2: Changing Environments
- Theme 3: Environmental Challenges

Component 2: Problem Solving Geography

Written exam: 1 hour 30 minutes -30% of the qualification

This will present students with a geographical issue which they must solve using their knowledge and understanding from across the 3 themes.

Component 3: Applied Fieldwork

Written exam 1 hour 30 minutes -30% of the qualification

Students will assess different approaches to fieldwork in investigating a geographical issue and will then justify the decisions they have made in their proposed method of investigation.

What will your child study in Y11?

French

5 hours per fortnight

Reading, writing, speaking and listening

- Learning accurate grammar
- Developing knowledge of tenses
- Giving and justifying opinions
- Developing linguistic competence

French units of study	
Unit 1	Holidays
Unit 2	Free time
Unit 3	Environment
Unit 4	Festivals



History

5 hours per fortnight

- Weimar and Nazi Germany- completion of final part of unit
- Paper 2: The American West
- Paper 2: Elizabeth I
- **Units of study are dependent on Government announcements

Assessment Titles History	
Autumn 1	Nazi life: interpretations essay
Autumn 2	Full Germany mock paper
Spring 1	American West paper
Spring 2	Full paper 2- American West and Elizabeth I



Religious Studies

5 hours per fortnight

In KS4 we study the WJEC Eduqas GCSE course.

Component 1: Philosophical and Ethical Studies in the Modern World.
This consists of four themes: Issues of Relationship; Issues of Life and Death; Issues of Good and evil; Issues of Human Rights.
This represents 50% of the course and grade awarded.

Component 2: The Study of Christianity

This consists of two areas: Christian Beliefs; Christian Practices.
This represents 25% of the course and grade awarded.

Component 3: The Study of Islam

This consists of two areas: Islamic Beliefs; Islamic Practices
This represents 25% of the course and grade awarded.

All lessons allow students to practice, at least 1 type of GCSE question (A,B,C or D questions). All lessons are planned to give a student the necessary knowledge and skills to complete these questions.

At the end of a component students will sit a mock exam which is teacher marked. Time in class is dedicated to the in depth analysis and feedforward of the mock exam papers to help students learn further.

Personal Social and Health Education

2 per fortnight

Topics covered

- Preparing for post 16 success
- Financial capability
- Mental health
- Relationships and sexual health education
- Being safe and healthy in an adult world



How we assess

- Knowledge assessments - completed at the end of each topic.
- Skills assessments - completed through teacher observations. Students receive feedback on these every 6 weeks.
- Homework is based around preparing for work experience, completing CVs, discussions with parents on certain topics, researching useful advice websites and reflecting on how they can develop their key PSHE skills in the wider world.

What will your child study in Y11?

Music

5 hours per fortnight

During KS4 students will perform 2 pieces on their chosen instrument, one being a solo performance and the second in an ensemble. Both pieces need to be a combined length of 4 minutes. Also, students will learn composition skills creating their own music. 2 compositions need to be written, one as a free composition and one linked to an area of study. Both compositions combined need to total 3 minutes in length. Throughout the course students will develop their understanding of different areas and cultures of music.

Areas of Study:

- 1) My instrument - Looking in more detail about their own chosen instrument
- 2) Concerto through time
- 3) Rhythms of the world
- 4) Film music
- 5) Conventions of pop

These areas of study will be examined in a listening exam in Y11.



Performing Arts

5 hours per fortnight

This qualification is modular and is split into three units. One is an externally assessed exam and the other two are internally assessed and then moderated.

Unit 1: Unlocking creativity - completed in Y10

Unit 2: The production/performance - completed in Y11

Unit 3: The performing arts experience - taught throughout the course, exam sat end of Y11.

Unit 2: The production/performance:

- Students will be expected to produce a final performance/production.
- They will be assessed on a key performance **OR** production role in a performance based on one of five briefs.
- Students will also be required to complete a logbook demonstrating how their knowledge and understanding has been applied to the various tasks.

Unit 3: The Performing Arts experience (Written exam)

Design and Technology

5 hours per fortnight

Students start their non exam assessment (NEA) in their chosen DT field of either Graphics or Resistant materials. This is a coursework document that follows the design process from start to finish on a selected task set by AQA. The course expects students to:

- Identify, investigate and outline design possibilities to address needs and wants.
- Design and make prototypes that are fit for purpose.
- Analyse and evaluate:
 - design decisions and outcomes, including for prototypes made by themselves and others
 - wider issues in design and technology.
- Demonstrate and apply knowledge and understanding of:
 - technical principles
 - designing and making principles.



Students should be revising the content learned through Y10 for the DT exam at the end of the year. This is worth 50% of the GCSE.

Food Preparation and Nutrition

5 hours per fortnight

Students begin their non exam assessments (NEA). Combined these 2 portfolios represent 50% of the GCSE grade. For the first 6 weeks, students carry out research, experimentation and analysis on a given food science topic creating an 8 page portfolio with their findings.

Students then begin their second task which is a larger piece of coursework (NEA), around 20 pages long, on a given topic which includes the production of 3 separate dishes in as many 2 hour practicals. This then leads on to a practical exam in which students produce 3 separate dishes in 3 hours. Marks are awarded under the headings

- Researching the task
- Demonstrating practical skills
- Planning for the final menu
- Making the final dishes
- Analyse and evaluate



Students should be revising the content learned through Y10 for the Food exam at the end of the year worth 50% of the GCSE.

What will your child study in Y11?

Travel and Tourism

5 hours per fortnight

Unit 2: UK Travel & Tourism Destinations (Coursework 25%)

Learning Aim A = Know and locate travel and tourism destinations and gateways

Learning Aim B = Investigate the appeal of UK tourism destinations for different types of visitors

Learning Aim C = Plan UK holidays to meet the needs of different visitors

Unit 4: International Travel & Tourism Destinations (Coursework 25%)

Learning Aim A = Know and locate major international travel and tourism destinations and gateways

Learning Aim B = investigate the appeal of international travel and tourism destinations to different types of visitor

Learning Aim C = Be able to plan international travel to meet the needs of visitors

Art

5 hours per fortnight

- Exploring media and techniques such as pencil, watercolour, paint, collage, pen wash, clay
- Developing a critical understanding of art, craft and design from around the world.
- Students develop their own ideas to produce a final outcome

Assessment Titles Art	
Autumn 1	Personal response project 1
Autumn 2	Personal response project 1
Spring 1	Component 2 – artist investigation
Spring 2	Component 2 – idea refinement/experimentation
Summer 1	Component 2 – Personal response
Summer 2	



Creative i-Media

5 hours per fortnight

Students continue to investigate a wide variety of ICT, media and business concepts, covering knowledge through their final module on topics such as

- Why digital graphics are used
- How digital graphics are used
- Types of digital graphics
- File formats
- Properties of digital graphics and their suitability for use in creating images
- How different purposes and audiences influence the design and layout of digital graphics



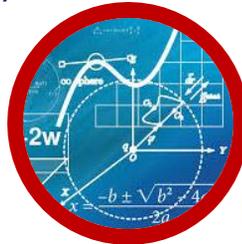
Projects in Year 10 build evidence and knowledge for submission in Y11 toward their OCR National qualification.

Students should be revising the content learned throughout Y10 for the i-Media exam, at the end of the year. It is worth 25% of the qualification.

BTEC Engineering

5 hours per fortnight

In Y11 students use the information learned and gathered in the first 2 components, where they covered various engineering sectors - the role of design in engineering; processes of engineering a product. This is to prepare for an exam. The exam is in 2 parts and is assessed externally. It is worth 40% of the final qualification.



As well as a written exam students will be given engineering briefs with problems they need to respond to.

Their response will include possible solutions that they will test them against the brief.

Students will be given the opportunity to carry out tests, collect and analyse data, reflect on their findings, consider any issues, and suggest solutions.

BTEC Sport Level 2

5 hours per fortnight

Students will study four units over two years. They are:

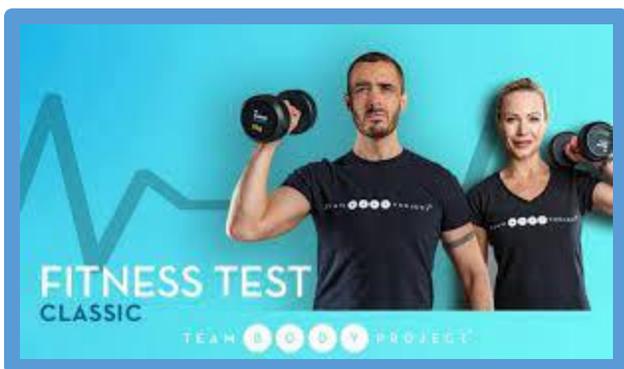
- Fitness for Sport and Exercise (exam)
- Practical Performance in Sport
- Applying the Principles of Personal Training
- Leading Sports Activities

BTEC sport is an ideal course for any student looking to work in the sports industry. This includes jobs such as:

- Sports coach
- Physiotherapist
- Sports analyst
- Gym instructor
- Personal trainer

How will students be assessed over the course?

- Three of the components are coursework based. This means students will learn and research different topics before being set an assignment to complete.
 - This assignment must be completed independently, and will be marked by your teacher.
 - The first component is an external exam that assesses knowledge about sport and exercise.
- Homework will be set fortnightly.



The Adapted Curriculum

Special Educational Needs at The Birley Academy

The SEND team is made up of the key following staff:

Maria Thomas – Assistant Head Teacher and SENDCO
Joanne Anderson – Deputy SENDCO
Lee Coddington – Deputy SENDCO
Maureen Osborne – Student Engagement Lead

The team also includes a number of teaching assistants who provide support, either in lessons or through small group intervention.

The Adapted Curriculum Team have responsibility for any student:

- Who has a SEN or when a SEN is being investigated
- Whose provision is in the Integrated Resource
- Who is a Looked after Child
- Who is accessing an alternative provision

Miss Thomas works closely with staff in school, parents, carers, outside agencies and colleagues throughout the city.

Support is available in the form of:

- Advice on issues related to SEN or Social, Emotional and Mental Health
- Meeting with parents to discuss any concerns they may have about their child's development or learning difficulties
- Assessments of individual pupils to identify need
- Referrals may be made to a range of other professionals such as:
 - Educational Psychologist, Speech and Language Therapist and Specialist Teacher Advisors in the City

How to speak to the SENDCO if you have a concern.

You can email the team on:

mariathomas@birleysecondaryacademy.co.uk

joanneanderson@birleysecondaryacademy.co.uk

leecoddington@birleysecondaryacademy.co.uk

We can arrange either a phone appointment or a meeting in school to discuss any concerns you may have.

SEND Drop in

A virtual SEND drop in session will be available every Tuesday from 4-6pm.

These will be short meetings that are held without an appointment. Following on from these meetings a longer meeting will be arranged, if needed.



Remote Learning

In the event that your child has to isolate or that the school is closed, teaching will take place remotely. Your child will be taught how to access the resources in Tutor Time.

If your child does not have access to a laptop or computer, please let us know immediately and we will provide either a laptop or paper resources.

They will need their school email address and password to access their work, via Office 365. This can be reset via, ictsupport@leaditservices.co.uk

Accessing the lessons

Lessons can be accessed via the website www.birleysecondaryacademy.co.uk or by logging into Office365 and choosing SharePoint.

Students should follow their usual timetable and email their completed work back to their teachers.

On SharePoint students will have access worksheets and PowerPoints and in the event of closure, to recorded lessons, 'live' lessons and demonstrations.



Welcome to Birley Academy Online

Please click on your Year below:

Year 7

Year 8

Year 9

Year 10

Year 11

Adapted
Curriculum

Homework / revision in Y11

'manageable and meaningful'

The homework framework ensures that The Birley Academy's approach to homework is clear and based on research and **parental feedback**.

The Academy recognises that homework should be *manageable* (time specific, pre-planned and published) and *meaningful* (compliments the curriculum).

Y11 homework will come from all subjects and will be set over a fortnight.

Students in Y11 should expect to spend at least 5 hours per week completing homework.

There will be an after-school Period 6 (revision sessions). Information will be communicated to students, via tutor time. Please encourage your child to attend.

A homework club is available after school for those students who would prefer to use school facilities and access support from staff.



Assessment in Y11

Assessment of learning will take three forms:

- Formative assessment is on-going within lessons and usually informal. The teacher will ask questions or set small quizzes and tasks to assess your child's understanding and inform their future teaching.
- Summative assessment comprises of a single assessed task with a clear success criterion. This end-point assessment is the culmination of a logically sequenced scheme of work that builds the broad knowledge, skills and understanding needed to succeed in the assessment. The summative assessment will be carefully designed to encompass these skills.
- Standardised reading tests are national benchmark tests that give the Academy extra information about students' progress.

Assessment weeks

Over the year there will be three formal assessment weeks in which students will complete assessments, in most subjects. The purpose is to give students an experience of formal exams and the preparation required, prior to their GCSEs exams. After each assessment point, parents/carers will receive a written report giving their current attainment, in each subject, as well as rewards, behaviour and attendance data.

Year 11 Assessment weeks 2021-22

Assessment 1	8 th November Mock Exams
Assessment 2	21 st February Mock Exams
Assessment 3	May GCSE Exams
Reading Test	7 th September 2021

Enrichment

Enrichment gives pupils opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals.

Birley Academy promotes enrichment activities through a range of:

- Period 6 (after-school revision sessions)
- Extra curricular activities during lunch times and after school. These activities can range from sporting clubs, chess club, drama and music clubs to art club.
- School trips, such as a trip to The Lyceum Theatre to see a play related to their GCSE English course.
- School awards, such as the Duke of Edinburgh award and the Sports Leader award.
- Leadership opportunities, for example being a student ambassador or healthy minds champion.
- Debating opportunities, for example being a member of the student council.

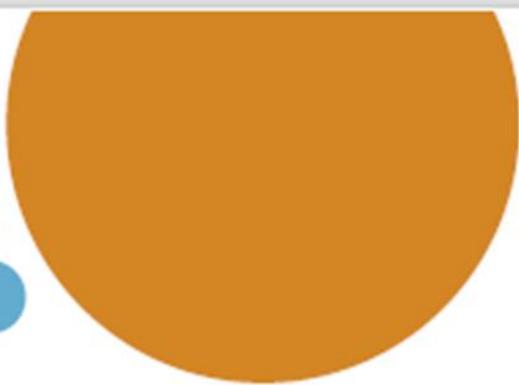
The Birley Academy also works alongside many outside agencies and university links. Pupils will have the opportunity to be part of a variety of events throughout the year.

A wide range of hobbies and interests are catered for and each term a timetable of activities will be published and communicated with both pupils and parents.

At The Birley Academy we have a Birley Promise which you can see on the following page.



The Birley Academy



The Birley Promise

We promise you will have the chance to go on:

- Visits abroad
- Outdoor pursuits
- Residential visits
- Field work
- Visit to London
- Theatre visits
- Cinema visits
- Museum visits

We promise you can do:

- Productions
- Performances
- Lunch time and after school clubs
- Tuition in a musical instrument
- Extra-curricular sport

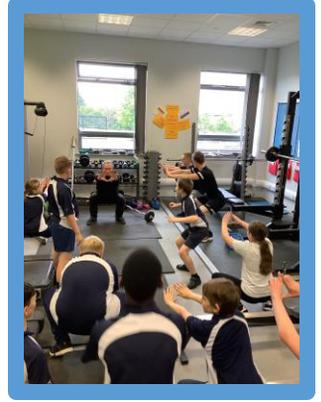
We promise you can get involved in:

- Student council
- Student ambassadors
- Youth Parliament
- Duke of Edinburgh Award Scheme
- Charity fund raising
- Sports Leaders' Award Scheme

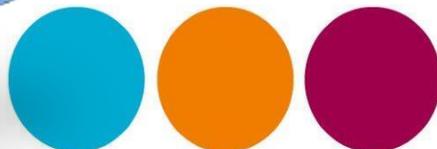
We promise you can access:

- Independent careers' advice
- Links with universities
- Extended transition to support the move from Y6 to Y7
- The chance to celebrate success
- Revision classes
- Evening classes
- College taster days
- Work experience
- High Quality and aspirational education inside and outside the classroom

Extra-curricular sporting clubs



- The PE department run an extensive extra-curricular activity programme.
- Clubs generally run weekly for a period of 6 weeks from 3-4pm.
- All clubs are free to all students.
- All clubs will have a clear pathway with relevant community links attached, so students can pursue their new sporting interests on a more regular basis, if they choose.
- Clubs include table-tennis, trampolining, football, basketball, golf, fitness, dance, badminton and weightlifting.



Careers

All students are given opportunities to learn essential skills needed for employment, along with an understanding of the types of careers available to them through exciting and interesting activities and events.

<p>Year 10</p>	<p>Careers interviews with Sheffield Futures</p> <p>Careers Clinic </p> <p>Work experience placement</p> <p>Assemblies with local businesses/ colleges</p> <p>USISM Events </p> <p>PSHE lessons on CV writing, interview skills and applying for work experience</p> <p>Student Council & Ambassadors</p> <p>Aspirations Day</p>
<p>Year 11</p>	<p>Post 16 Open Evenings </p> <p>College visits</p> <p>Careers interviews with Sheffield Futures</p> <p>Careers Clinic </p> <p>PSHE lessons on applications, personal statements, interview skills</p> <p>Student Council & Ambassadors</p> <p>Aspirations Day </p>

All pupils during Year 11 will have the opportunity to have a careers interview with the schools Careers Advisor. This will be a great opportunity for your child to discuss further interests and post 16 possibilities.

Students will apply through Learn Sheffield to post-16 providers. A comprehensive package is in place through the curriculum, after-school support, Parents' and Open Evenings and Opportunity Days.

Classroom Expectations

A good attitude to learning means:

 Be punctual and equipped

 Have positive body language

 Listen attentively

 Focus on the learning

 Be part of the lesson

 Take pride in your work


The Birley Academy
A LEAD Academy

- Students should be punctual to lessons.
- Students should line up quietly outside the classroom.
- Students will sit in a seating plan designed by the teacher.
- Student planners and equipment should be out on desks.
- Students should actively take part in the learning, asking and answering questions and completing the tasks set to the best of their ability.
- Students should only leave the classroom with a corridor pass, one student at a time, and only if absolutely necessary.
- Students should not leave the classroom in the first 10 minutes or last 10 minutes of the lesson.
- Only students with a pass may leave the lesson early.

Social time expectations

Students must eat their lunch in either the main hall, servery area or dining hall. No food or drink should be taken or eaten elsewhere.

Students will have access to an outdoor space. This will change according to seasonal availability. Students must socialise or exercise respectfully in all areas.

During lunch times there is no access to the second or third floor for students. They must use/remain in the spaces mentioned above.

A movement bell will sound to signify the end of lunch. Students must make their way to lesson. This is not a time to fill up water bottles.

Any behaviour that falls below the high expectations outlined in the academy's behaviour policy will be challenged and may lead to a social time detention.

Behaviour in lessons

Reminders - Staff will make it clear to students when their behaviour is below the academy's high standard. They will use a range of strategies to positively engage students before turning to the official behaviour improvement system outlined below.

The academy runs a three-tier behaviour improvement system. **WARN** (1 Behaviour Point), **RESTORATIVE** (2 Behaviour Points) and **INTERVENTION** (3 Behaviour Points).

An official **WARNING** will be issued to a student if they do not modify their behaviour when reminded by staff. The incident will be recorded on Go4Schools which will alert parents, tutors any other staff supporting the student. Students will be aware that failing to improve their behaviour at this point will lead to:

A **RESTORATIVE** meeting. The member of staff will arrange a time for the student to come back to them to hold a restorative meeting. The aim of this is to reflect and refresh in order to make a positive change moving forward. The incident will be logged on Go4Schools to make parents, tutors and other supporting staff aware. If the student fails to attend this meeting or the meeting doesn't end successfully the incident will be escalated to:

An **INTERVENTION**. This will be a 30 minute detention at the end of the school day. The incident will be logged on Go4Schools to make parents, tutors and supporting staff aware. Where possible staff will attend the detention in an attempt to reflect and refresh with the student in order to make a positive change moving forward.

If a student is issued with two **RESTORATIVE** meetings in one day, it will be escalated to an **INTERVENTION**.

The following incidents will be immediately escalated to an Intervention stage and an investigation conducted to take a decision on whether further consequences, such as time in the student workroom or even fixed or permanent exclusion are appropriate:

- Refusing to work in another classroom when asked by a member of staff
- Verbal abuse to a member of staff
- Using homophobic, racial or other discriminatory terms
- Aggressive actions towards another member of the academy

Failing to attend detention will lead to a Leadership Team detention. Failing to attend the Leadership Team detention will lead to time in the student workroom.

Attendance

There is strong evidence to show the link between high attendance and high achievement. It is part of our wish to support all students in achieving their potential. Therefore, we expect that every student aim for 100% attendance.

Absence through illness

Where a child is absent from school through illness we ask that parents/carers contact the academy on 0114 2392531 before 9am. This should be repeated on any subsequent days of absence through illness (and to ensure that your child is not believed to be missing).

Medical appointments

We ask that, wherever possible, medical appointments be made outside of the normal school day. Where this is truly unavoidable the appointment card or letter should be given at reception when returning to the academy. Reception will then inform the Attendance Officer.

Leave of absence and holidays

Holidays in term time **are not allowed**, thus any absence due to holidays will be unauthorised. The Education (Pupil Registration) (England) Regulations 2006 and the accompanying guidance make it clear parents/carers should not take children out of school for holidays in term time.

In any circumstances parents/carers should make a request for leave of absence requesting a Notification of Term Time Leave form from the Attendance Office but should not presume that permission will be granted.

Your support

Please support us in helping your child to achieve their potential by attending every day and avoiding absences for minor illnesses, ailments or other reasons.

Punctuality

School begins at 8.35am and we expect all students to be onsite at this time. We also expect all pupils to be on time to all lessons throughout the day. If pupils are late to lesson this will be recorded and could lead to a detention.

Rewards

All staff at the Academy recognise the value and importance of rewarding students for the positive behaviours they demonstrate.

Reward Points:

Students will receive reward points to celebrate their hard work and success both in and out of lessons. Reward points are issued under the following criteria: When students demonstrate our vision (Lead, Empower, Achieve and Drive), contribute to the wider school community and when they go above and beyond in their efforts they are rewarded.

Students automatically receive 5 reward points for every week where they have 100% attendance.

Students are also recognised for excellence in particular subjects.

Postcards

Students may receive a postcard sent directly to their home when they have achieved something exceptional.

Certificates

Students receive a certificate for an allocated number of house points achieved. Each certificate is presented to students in assembly.

Reward Points Totals and Level of Reward

100 Bronze Achievement Certificate

200 Silver Achievement Certificate

300 Gold Achievement Certificate

400 Platinum Achievement Certificate

500 500 Club Achievement Certificate – Entry into The Birley Academy Hall of Fame.

Celebration Evenings

During each term there will be a celebration evening for students who have been nominated by staff and departments. Parents are invited into the Academy to celebrate the success together with the students and staff.

Students will be awarded badges and certificates for the following categories: Lead, Empower, Achieve, Drive, The Year Leader Award, 100% Attendance and The Leadership Team Award. We also look to acknowledge excellence in individual subjects on these evenings.

Reward Badges

As part of our rewards system if your child wins an award at one of our celebration evenings they may be issued with one of the badges shown below.

The aim is to collect all of these by badges by the time they leave The Birley Academy in Year 11.

	Outstanding Leadership
	The Empowerment Award
	Outstanding Achievement
	Outstanding Effort (Drive)
	The Year Leader Award
	The Leadership Team Award
	100% Attendance
	School Representation Badge

Reward Badges

Student Leadership badges

At The Birley Academy we offer all of our students the opportunity to take up a leadership role. Students who regularly take part in these activities are issued with a badge to identify their role. They are also regularly rewarded through bonus reward points, celebration breakfasts and lunches and fun opportunities/activities throughout the year.

Badge	Role
	Student ambassador – front of house at school events, tours of school during interviews, take part in student voice activities with external visitors.
	Sports Captain – Regularly captain academy sports team.
	Sports Leader – Completed the Junior Sports Leader Award and regularly takes a leadership in primary sports events.
	Performing Arts Leader – regularly takes assumes the leadership role in the Performing Arts Club. This will include writing scripts, directing, choreography as well as performing.
	Performing Arts Ambassador – regularly attends and takes part in the Performing Arts Club as well taking part in the academy productions.
	Student Council – For members of the Student Council

The Y11 Calendar

6th September 2021	Half Term 1 begins
7th September 2021	Y11 Reading Tests
13 th September 2021	Y11 help your child revise evening
20 th September 2021	Post 16 information evening
22 rd October 2021	Half Term 1 ends
1st November 2021	Half Term 2 begins
8th November 2021	Mock Exams
7 th December 2021	Y11 Parents Evening
10 th December 2021	Y11 Opportunity day
14 th December 2021	Half Term 2 ends
4 th January 2022	Half Term 3 begins
21 st February 2022	Mock Exams
11 th February 2022	Half Term 3 ends
21 st February 2022	Half Term 4 begins
23 rd March 2022	Celebration Evening
1 st April 2022	Half Term 4 ends
19 th April 2022	Half Term 5 begins
27 th April 2022	Y11 Parents Evening
28 th May 2022	Half term 5 ends
6 th June 2022	Half term 6 begins
22 nd July 2022	Summer Holidays
6th September 2021	Half Term 1 begins
7th September 2021	Y11 Reading Tests
13 th September 2021	Y11 help your child revise evening

Communication

We believe that a good two way communication between The Birley Academy and parents/carers is necessary in supporting students success. Over the year we will communicate with you using a variety of methods.

Go4Schools: This is our primary method of communication with you. You will receive a login, username and password to access information on Go4Schools. You will be able to access your child's account to look at details of their reward points and behaviour points.

Newsletters: Each year group will receive at least one newsletter per half term. The newsletter will include information on progress and achievements, attendance, rewards, careers information and key dates.

Emails and phone calls: You may receive direct emails or phone calls. Please inform school if your details change.

Parents' Evenings: Parents' Evenings will enable you to discuss your child's progress and achievements with all subjects teachers.

ADP reports: After each assessment point parents and carers will receive an academic report containing current attainment data as well as attitude to learning grades and attendance data.

You can also access information on:

School Website: www.birleysecondaryacademy.co.uk

We also have a number of **social media** websites which you can follow.



#WHAT MAKES BIRLEY SPECIAL

Supporting your child through Year 10

“Parental support has eight times more impact in determining a child's academic success than social class.”

(Times Educational Supplement)

Talk to your son / daughter about their learning. Ask them about their progress in lessons and the topics they are studying.

Follow The Birley Academy on Facebook, Twitter and Instagram. Use posts to start a conversation with your child about school.

Ensure you have the Go4Schools App so that you have rewards and behaviour updates for your child.

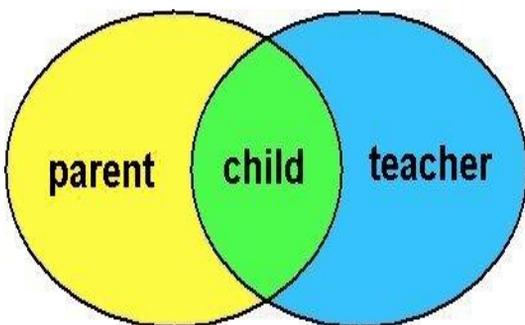
Contact school if you have any concerns or worries.

Organise a study area for them at home, if possible, to support with homework.

Help them with their organisation of work / equipment and homework (encourage the use of a planner / revision timetable).

Provide folders, revision cards, etc.

Encourage them to have interests and hobbies beside school work.



Keeping Children Safe

at

The Birley Academy

If you have any safeguarding concerns about someone at The Birley Academy,

During School Closure

Safeguarding concerns can be reported even when the school is closed.

During the School Holidays, please call the

Sheffield Safeguarding Hub

0114 273 4855



Mr Jones
Deputy Head



Miss Thomas
Assistant Head



Miss Clark
Assistant Head

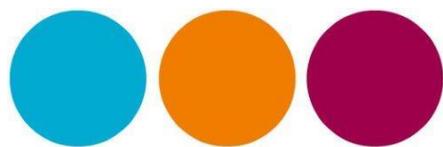


Miss Abbott
Safeguarding Officer



The Birley Academy
A L.E.A.D. Academy





The Birley Academy