Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When students, whole classes or year groups have to isolate, teachers will upload lesson resources to SharePoint. Work will be put in the relevant year group, subject and weekly folders. This will be done within 24 hours of students being asked to self-isolate.

Students are able to access SharePoint, via the school website or their Office 365 account. At all times students are expected to complete work following their normal in-school timetable. Students working from home will, therefore be following the same curriculum as those in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Remote Learning should mirror a student's usual timetable in both structure and time spent studying.	
KS3	5 Hours per day
KS4	5 Hours per day

Accessing remote education

How will my child access any online remote education you are providing?

- All work is uploaded onto SharePoint which can be accessed from the school website or the student's Office 365 account. Students access SharePoint by using their unique log-on.
- A range of digital platforms are used to supplement learning and for the completion of homework including Hegerty Maths, Kahoot and Seneca learning.
- In addition, some learning is provided through Microsoft Teams, for live lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Electronic devices are issued to pupils who need them. Parents should email enquiries@birleysecondaryacademy.co.uk or phone the school to request assistance (supply is limited).
- Dongles can be provided for students without internet access using the same mechanism (supply is limited).
- Paper copies of work / student booklets can also be provided for students who struggle with online provision or do not have access. This is arranged by form tutors, subject teachers, Progress and Year Leaders.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:
Some examples of remote teaching approaches:
- recorded teaching (recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Hegarty Maths and National Oak Academy)
- Microsoft Teams live interactions - This live interaction will include support for the work that has been set for the week on SharePoint and also an opportunity to ask questions to a specialist subject teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to complete all work at all times. Teachers are able to track engagement and will communicate with parents and students if work is not completed. We will does so, via the Go4Schools app, email and phone call.
- Parents should ensure students complete all work set according to their normal timetable. Please ask your son/daughter about their work, what they have learned and what they have had to complete. Parents should email teachers with any questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The Academy has four mechanisms for checking whether a student is engaged in learning:
1. Checking the daily student register sent out by form tutors
2. Subject teachers will use Go4Schools to log if students have/have not engaged with learning. Teachers will be able to determine which students have/have not engaged through emailed returned work/communications by the student
3. We are keeping a record of students who are receiving paper work
4. Registers will be taken for all live interactions through Microsoft Teams

The parents of any students not engaging with learning will be contacted by a member of staff, such as a Progress Leader, Year Leader or Form Tutor or by a notification from G4S.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes

marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Students work will be submitted to their class teachers through e-mail, in paper form (returned weekly) or Microsoft Teams/Forms. Feedback will be given on certain pieces of work, which will be different for each subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> - Students will be identified as part of a targeted group who will receive either a daily, weekly or fortnightly communication from the school to ensure they are able to engage and learn successfully.
> - Parents and students are encouraged to contact the SENDCO/Deputy SENDCO to raise any specific concerns/support needed.
> - Teacher and Teaching Assistants will continue to deliver Literacy and Numeracy interventions remotely.
> - Alternative work, including paper resources will be provided for SEND students who struggle to access online provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> A student's education will not be different from the approaches described previously.
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> All lessons contain a recorded element when the entire cohort is isolating. Pupils self-isolating when their peers are not, should access their work in a similar way, via the school website/Office 365 but there may not be a recorded element.

All lessons / resources used by their teachers for that week's lessons can be accessed ensuring they are still able to follow their usual timetable and curriculum. Student should work independently and contact their teachers with any questions or concerns via their school email.