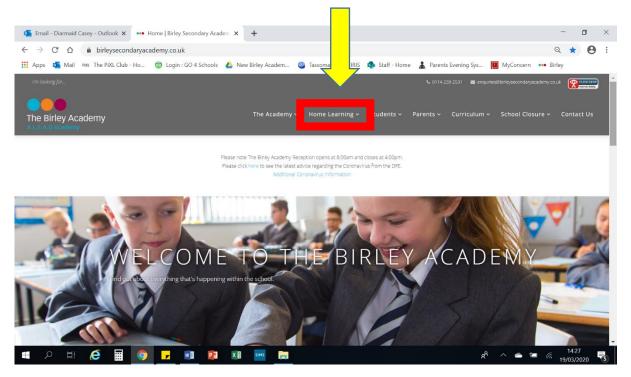
Appendix 1: How to access learning, via the school website

Step 1:

Via the internet, log-on to the following web address: https://www.birleysecondaryacademy.co.uk/

Step 2:

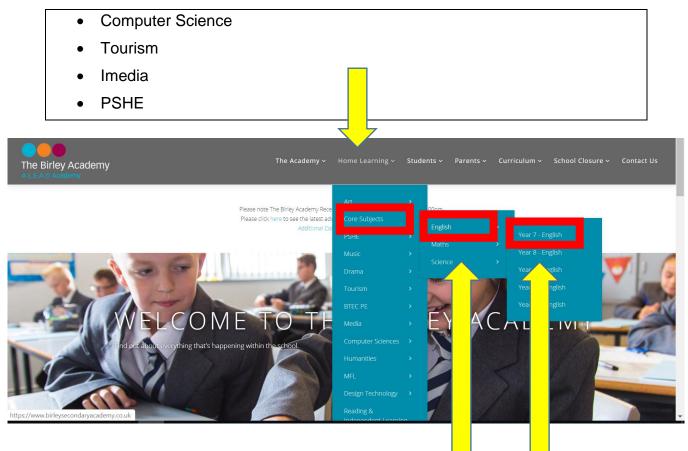
You will see different drop down tabs. Please select the Home Learning option.



Step 3:

The Home Learning box will bring up a series of folders, e.g. Core folder.

- If you click on this (Core folder) it will bring up the English, Maths and Science subject folders.
 - Core = English, Maths and Science
 - Humanities = History, Geography, RS and Citizenship
 - MFL = French and Spanish
 - Design Technology = Food, Engineering, RM and Graphics
 - Art
 - Music
 - Drama



Step 4:

Click on a subject and select the year group work you are looking for.

Step 5:

You will now be able to download a Microsoft word document which provides the home learning you are looking for.

	Year 7: Subject - History	The Birley Academy	Task:	Task 1:	Task:
What they have already learnt in Year 7 Haif term 1: Norman conquest of England Haif term 2: Castle development and medieval file Half term 3: Medicine through time	Current learning in Year 7 Current learning in Year 7 Half term 4: Democracy through time	Future learning in Year 7 Half term 5: Society through time Half term 6: Society through time	Issi: Read the information and create a 1064AD timeline of events. Design your fineline in the style of the Boyuge Topestry. Castle development and medieval life Issi: Read the information and answer the question - Medieval life was	 Use the first link above. Read through the information and watch the video Complete the test to see what you have learnt Question to answer. In what ways did Magna Carta make England more fair? 	 Read the information and decide how much Sheffield changed during this period, e.g. Industrial period. Question – Decide which period in time (e.g. the Industrial period) was the most important in the developmen of Sheffield.
Internet links you can use to help revise and strengthen learning Half term 1: Norman conquest of England	Internet links you can use to help with current learning Half term 4: Democracy through time	Internet links that can be used to help with future learning (pre- learning) Half term 6: Society through time	The question - Mediava in evaluation of the time. How for do you agree? Explain your answer Take the on-line quiz. Medicine through time	Task 2: • Read the information and create a biography of Emmeline Pankhurst who was a woman who helped women gain the right to vote in 1918. • Take the on-line aviz.	or sherileid.
https://www.bbc.co.uk/bitesize/topics/txtr366/articles/ 233967 Holf term 2: Castle development and medieval life https://www.bbc.co.uk/bitesize/puides/zm4mn39/revis ion/1	https://www.bbc.co.uk/bitesiss/puides/sapath/revision/A https://www.bbc.co.uk/bitesiss/nopics/xd8MAgi/articles/ht7 hdss	https://kids.kiddle.co/History_of_Sheffield	Task: • Read the information and answer the following question: 1) Were any beliefs at the time about the course of the Black Death sensible [®] Explain. 2) Were any of the cures for the	 Find out about Millicent Forwardt. She was another woman who helped women gain the right to vote in 1918. 	
Holf term 3: Medicine through time https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revisio n/1			Black Death helpful? Would they help a person trying to recover from the Black Death? Explain 3) Was the Black Death a total disaster for Enaland? Explain		