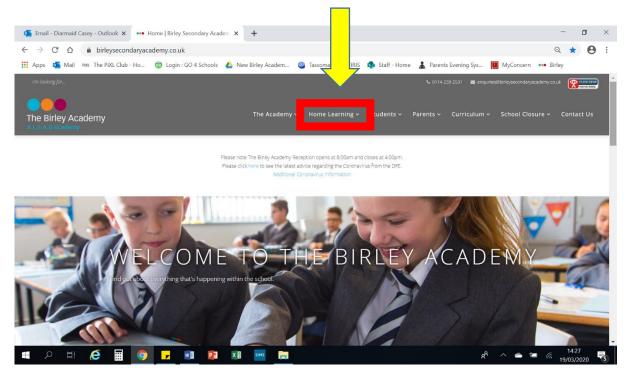
# Appendix 1: How to access learning, via the school website

## Step 1:

Via the internet, log-on to the following web address: <a href="https://www.birleysecondaryacademy.co.uk/">https://www.birleysecondaryacademy.co.uk/</a>

## Step 2:

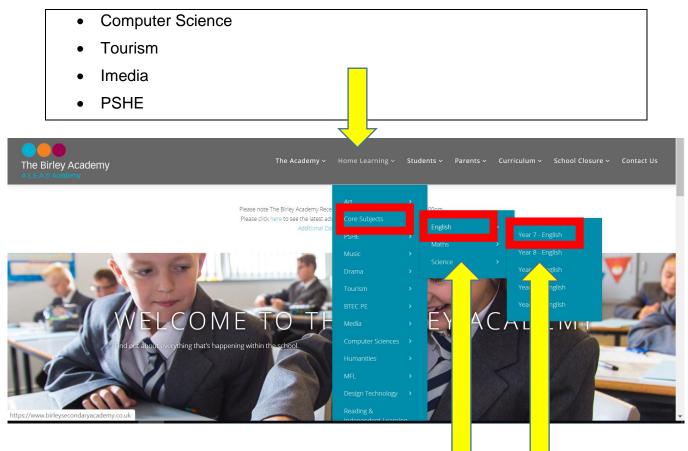
You will see different drop down tabs. Please select the Home Learning option.



#### Step 3:

The Home Learning box will bring up a series of folders, e.g. Core folder.

- If you click on this (Core folder) it will bring up the English, Maths and Science subject folders.
  - Core = English, Maths and Science
  - Humanities = History, Geography, RS and Citizenship
  - MFL = French and Spanish
  - Design Technology = Food, Engineering, RM and Graphics
  - Art
  - Music
  - Drama



## Step 4:

Click on a subject and select the year group work you are looking for.

## Step 5:

You will now be able to download a Microsoft word document which provides the home learning you are looking for.

	Year 7: Subject - History	The Birley Academy	Task:	Task 1:	Task:
What they have already learnt in Year 7 Haif term 1: Norman conquest of England Haif term 2: Castle development and medieval file Half term 3: Medicine through time	Current learning in Year 7 Current learning in Year 7 Half term 4: Democracy through time	Future learning in Year 7 Half term 5: Society through time Half term 6: Society through time	Issi: Read the information and create a 1064AD timeline of events. Design your fineline in the style of the Boyuge Topestry. Castle development and medieval life Issi: Read the information and answer the question - Medieval life was	<ul> <li>Use the first link above.</li> <li>Read through the information and watch the video</li> <li>Complete the test to see what you have learnt</li> <li>Question to answer. In what ways did Magna Carta make England more fair?</li> </ul>	<ul> <li>Read the information and decide how much Sheffield changed during this period, e.g. Industrial period.</li> <li>Question – Decide which period in time (e.g. the Industrial period) was the most important in the developmen of Sheffield.</li> </ul>
Internet links you can use to help revise and strengthen learning Half term 1: Norman conquest of England	Internet links you can use to help with current learning Half term 4: Democracy through time	Internet links that can be used to help with future learning (pre- learning) Half term 6: Society through time	The question - Mediava in evaluation of the time. How for do you agree? Explain your answer Take the on-line quiz. Medicine through time	Task 2: • Read the information and create a biography of Emmeline Pankhurst who was a woman who helped women gain the right to vote in 1918. • Take the on-line aviz.	or sherileid.
https://www.bbc.co.uk/bitesize/topics/txtr366/articles/ 233967 Holf term 2: Castle development and medieval life https://www.bbc.co.uk/bitesize/puides/zm4mn39/revis ion/1	https://www.bbc.co.uk/bitesiss/puides/sapath/revision/A https://www.bbc.co.uk/bitesiss/nopics/xd8MAgi/articles/ht7 hdss	https://kids.kiddle.co/History_of_Sheffield	Task:           • Read the information and answer the following question:           1) Were any beliefs at the time about the course of the Black Death sensible <sup>®</sup> Explain.           2) Were any of the cures for the	<ul> <li>Find out about Millicent Forwardt. She was another woman who helped women gain the right to vote in 1918.</li> </ul>	
Holf term 3: Medicine through time https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revisio n/1			Black Death helpful? Would they help a person trying to recover from the Black Death? Explain 3) Was the Black Death a total disaster for Enaland? Explain		