

## Accessibility Policy

This Accessibility Statement covers the period from September 2017 – September 2019.

We are committed to providing a fully accessible environment which values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Birley Academy plans to:

- Improve access to the **physical environment** of the Academy, adding specialist facilities as necessary. This covers improvements to the physical environment and physical aids to access education.
- Increase access to the **curriculum** for children with a disability, differentiating the curriculum as necessary to ensure that children with a disability are as equally prepared for life as are the non-disabled children. This covers teaching and learning and the wider curriculum of the Academy such as participation in after school clubs, leisure and cultural activities, off site visits etc. It also includes the provision of specialist aids and equipment, which may assist disabled children in accessing the curriculum.
- Improve the delivery of written information to children, staff, parents and visitors with disabilities. This will include handouts, timetables, textbooks and information about the Academy and its events. We plan to make this information available in various preferred formats within a reasonable time frame.

Action Plans will be developed as required, but currently we meet all requirements.

The Accessibility Policy should be read in conjunction with the relevant sections of following documents:

- SEN and Disability Policy
- Admissions Policy
- Academy Improvement Plans

The Academy's complaints procedure covers the Accessibility Policy.

The Policy will be monitored through the School Council and governors.

The Birley Academy will work in partnership with all stakeholders in developing and implementing this policy. The policy will be published on the academy website and thus available for monitoring by Ofsted as part of their inspection cycle.

Date: February 2017

Review: September 2019