

Theme/ Concept	KS2	Year 7	Year 8	Year 9	Year 10	Year 11	Post-16
Beliefs Specific to each world religion Core beliefs and concepts Sources of authority including written traditions and leaders.	<i>Christianity and at least two other religions (two from Buddhism, Hinduism, Judaism or Islam are recommended) - Sheffield SACRE</i>	Judaism Monotheism, Nature of God, Symbol, Abraham, Covenant, Torah, 10 Commandments, Moses, Judah Maccabee Christianity Monotheism, Trinity, Symbol, Bible, Interpretations of the Bible, Jesus, Incarnation, Atonement, Salvation, Original Sin, 10 Commandments, John the Baptist Easter Palm Sunday, Holy Week, Good Friday, Sacrifice, Atonement, Easter Sunday, Resurrection Islam Monotheism, Nature of God, 99 names, Tawhid, Muhammad, Prophethood, Qur'an	Hinduism Polytheism, symbol, Trimurti, Gods, Dharma, Reincarnation, Karma, Vedas, Ghandi, Moksha Buddhism Enlightenment, Nirvana, Buddha, The Four Noble Truths, The Eightfold Path, The 5 Precepts, Dharma Sikhism Nature of God, Monotheism, Guru Nanak, The Gurus, The Guru Granth Sahib	Knowledge learnt about the beliefs of all world religions, gained from the Y7 and Y8 courses, is used throughout the Y9 units	Knowledge learnt about the beliefs of Christianity & Islam is used throughout the Y10 units World religions are revisited and celebrated through the PSHE, tutor time and assembly programmes.	Christian belief The nature of God, Suffering, The Trinity, Creed, Creation, The Fall, Jesus Christ, Incarnation, Crucifixion, Salvation and atonement, Resurrection, Afterlife, Judgement Islamic beliefs Sources of authority, Ummah, Sunni/Shia split, Six articles of faith, The five roots of religion, The nature of God, Tawhid, 99 names of God, Revelation, Prophethood, The Prophet Muhammad, Angels, Afterlife, Judgement, Predestination	<i>Study of religion and dialogues</i>

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Practices Specific to each religion Worship and spirituality How individuals and communities express their beliefs and commitment to faith Celebrations of belief and diversity	<i>Christianity and at least two other religions (two from Buddhism, Hinduism, Judaism or Islam are recommended)</i> - Sheffield SACRE	Judaism Synagogue, Shabbat, Hanukah, Passover Christianity Church, Prayer, worship, Baptism, All Saints day, Nativity, Christmas Easter Celebrating Easter Islam Mosque, Salah, Sawm, Zakat, Hajj	Hinduism Diwan, Mandir, Sadhus, Diwali, Holi Buddhism Meditation, Sangha, Monks/Nuns, Temple Sikhism Diwan, Sewa, Gurdwara, Langar Hall, Kalsa, Sangat, Bandi Chorr, Vaisakhi, Diwali	Knowledge learnt about the beliefs of all world religions, gained from the Y7 and Y8 courses, is used throughout the Y9 units	Knowledge learnt about the beliefs of Christianity & Islam is used throughout the Y10 units World religions are revisited and celebrated through the PSHE, tutor time and assembly programmes.	Christian Practices Forms of worship, Prayer, Sacraments, Baptism, Eucharist, Pilgrimage and celebrations, Christianity in Britain, Church Growth, Mission, Evangelism, Christian Charities Islamic Practices The Five Pillars of Sunni Islam, Greater and Lesser Jihad, Festivals and Commemoration, The Ten Obligatory Acts	<i>Study of religion and dialogues</i>

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Impact of Belief The effect of religious belief on moral decision making. The effect of religious belief on personal action and behaviour Ultimate questions of belonging, meaning, purpose & truth	<i>What contributions do religions make to local life in Sheffield?</i> <i>How can we make Sheffield a city of tolerance and respect?</i> - Sheffield SACRE	Judaism, Christianity, Islam	Christian, Jewish, Islamic and Humanist responses to: Human Rights Religious oppression, HR conflicting with religious beliefs, Judaism - oppression, religious freedom, Islam and gender equality, freedom of speech.	Christian, Islamic, Hindu, Jewish, Sikh, Buddhist and Humanist responses to: Peace and Conflict Pacifism – Hinduism/ Ghandi, Holy Wars, Sacred text references to war, Acceptance of violence – Kalsa Sikhs, Historical religious wars, Judaism – Just War Crime and Punishment Retribution – Eye for an Eye – Talmud , rehabilitation – Buddhism , Forgiveness, benevolence, hell – Karma – Naraka - Hinduism Poverty Wealth, Charity, religious obligation vs capitalism. Hinduism – Artha, Sikhism - Langar	Christian, Islamic and Humanist responses to: Relationships Matters of life and death Good and evil Human rights	Christian and Islamic beliefs and practices	<i>Philosophy of religion and ethics</i>

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Ethics and Morality Moral decisions Teachings of religions and other world views on moral and ethical questions Evaluation, reflection and critical responses	<i>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</i> - Sheffield SACRE	Judaism, Christianity, Islam	Judaism, Christianity, Islam	Peace and Conflict Causes of violence, The Just War theory, Incarnation, Christ's attitude to violence, Pacifism, Jihad, Muhammad's response to war. Humanist stance on conflict. Crime and Punishment Morality, Conscience, Criminality, Theories of Punishment, Justice, The law, Martin Luther King, Forgiveness, Gee Walker and Robert Rule, Qur'anic teachings on forgiveness, Proportionate justice, Hudud. Poverty Absolute and relative poverty, Biblical responses to poverty, Human Rights, Christian Aid, Greed, 7 deadly sins, Zakat, Sawm	Relationships Marriage, divorce, adultery, cohabitation, the purpose of sex, contraception, gender equality, homosexuality, responsibilities, roles. Matters of life and death Creation vs science, afterlife, environmental sustainability, euthanasia, abortion, quality of life, sanctity of life, the soul, funerals. Good and evil Morality, freewill, Absolute vs subjective morality, Theories of punishment, capital punishment, Christian attitudes to punishment, prison reform, prison chaplains Human Rights Social Justice, Personal Conviction, Christian attitudes to Human Rights and Social Justice, Liberation Theology, Censorship, Religious freedom of expression, Extremism, Prejudice and discrimination, Racism, MLK, Acquisition of wealth, Poverty	Christian and Islamic beliefs and practices	<i>Philosophy of religion and ethics</i>

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Demonstrable written skills		Description Explanation	Description Explanation Evaluation (in HR unit only)	Description Explanation Evaluation	Description Explanation Evaluation	Description Explanation Evaluation	