

Theme/ Concept	KS2	Year 7	Year 8	Year 9	Year 10	Year 11	Post-16
Conflict	<i>Topics at KS2 include: Roman and Viking invasions of Britain, WWI, WWII, Battle of Britain</i>	Norman Conquest Crusades Castles Peasants Revolt	Spanish Armada Gunpowder plot Glorious Revolution Civil War French Revolution American Revolution	World War I Atomic Bomb World War II Iron Curtain / Cold War	Civil Unrest in Weimar Germany Night of the Long Knives World War I (medicine)	Treatment of Native Americans Conflict between Spain and England over the Netherlands Spanish Armada	<i>Industrial Revolution and political protest groups Revolution in Russia Weimar and Nazi Germany - challenges to government / WWII</i>
Persecution, Civil & Human Rights	<i>Topics include: the Holocaust, significant individuals such as Rosa Parks, Martin Luther King</i>	Feudal System Murder of Thomas Beckett Reformation	Religious persecution Power of Tudor Women Treatment of people within the British Empire	Holocaust and Native Americans Civil Rights Dictatorships Women's rights Slavery	Treatment of minorities and Jews	Treatment of Native Americans Catholics in Elizabethan England	<i>Political rights in Britain c1783-1885 Irish famine Treatment of Jews in Nazi Germany - Untermensch The role of German people in the Holocaust</i>
Democracy/ Monarchy	<i>Examples include: ancient civilization and their customs, the reign of Henry VIII, Elizabeth I, Queen Victoria, Emily Wilding Davison</i>	Norman Conquest Magna Carta Divine Right of Kings Peasants Revolt The Tudors	Elizabeth and Mary Queen of Scots Gunpowder plot Role of Parliament / Civil War American Revolution French Revolution	Democracy / Fascism / Communism Civil Rights Women's Rights	Abdication of the Kaiser German Constitution Communism and Fascism Creation and destruction of democracy in Weimar Germany	Elizabethan Government and the Divine Right of Kings Role of government in the settlement of the West	<i>George III George IV William IV Victoria</i>

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Migration/ Empire	<i>Examples include: the Roman Empire, Viking and Anglo-Saxon migration, Scots invasions from Ireland</i>	Roman & Anglo-Saxon Invasions Norman Conquest Silk Road, Vasco da Gama and the opening of trade routes Crusades	The British Empire Industrial Revolution links with the Empire	End of the British Empire Role of the Empire in WWI The Commonwealth Slavery	The impact of the Treaty of Versailles on Germany / deconstruction of the German Empire	Elizabethan Empire/Raleigh's settlement in Virginia Manifest destiny Homesteaders Gold Miners	<i>British Empire Making of Modern Britain (Irish / Scottish migration)</i>
Historical turning points/ Significance	<i>The lives of significant individuals. For example: Christopher Columbus, Queen Victoria, Neil Armstrong</i>	Battle of Hastings Magna Carta Peasants Revolt Death of Beckett Creation of the Mappa Mundi	Reformation Abolition of Slavery Execution of Charles I The Spanish Armada Creation of the Union	Wall Street Crash Treaty of Versailles Outbreak of WWI Atomic Bomb Wind of Change speech	The signing of the Armistice Wall Street Crash Hitler becomes the German Chancellor Kristallnacht Pasteur's Germ Theory Mapping of the genome	Battle of the Little Big Horn The Gold Rush of 1849 Spanish Armada The Religious Settlement The execution of Mary Queen of Scots Drake's Circumnavigation of the World	<i>Act of Union Great Reform Act Enabling Act Russian Revolution</i>

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Leadership	<i>Examples include: Julius Caesar, Boudicca, Alfred the Great, Athelstan, Edward the Confessor</i>	William the Conqueror Henry II Harold Godwinson Watt Tyler Henry VIII Edward Mary Mansa Musa	Elizabeth I James I Charles I Oliver Cromwell	Haig Emily Davison Hitler Stalin Mussolini Malcolm X Rosa Parks Martin Luther King Jr Wilberforce Toussaint L'ouveture Granville Sharp Olaudah Equiano	Galen Vesalius Louis Pasteur Crick and Watson Abraham Lincoln Hitler Wolfgang Kapp Robert Cecil	Custer Lincoln Red Cloud Sitting Bull Elizabeth I Sir Francis Drake Robert Cecil	<i>Hitler Ebert Ned Ludd Disraeli Gladstone Goderich Grey Liverpool Melbourne Peel Pitt</i>
Local Study	<i>Examples might include: Eyam plague village, Derby's industrial heritage</i>	Castles unit - Tickhill Impact of Vikings on Sheffield	Mary Queen of Scots imprisonment Industrial Revolution	Sheffield Pals and role in the Somme			

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Explanation	<i>Writing in paragraphs, description of chronology</i>	PEEL paragraphs	PEEL paragraphs	PEEEL paragraphs	PEEEL paragraphs		<i>Extended writing using multiple sources of evidence -reaching an extended judgement</i>
Source Skills	<i>Understanding how our knowledge of the past is constructed from a range of sources</i>	Text & picture inference Using sources to support an argument	Comparison of sources Using sources to support an argument	Complex written sources & cartoons Inference	Inference		Source analysis
Compare & contrast	<i>Noting connections, contrasts and trends over time</i>	Similarities & differences within and across time periods	Comparisons of historical interpretations	Comparisons of historical interpretations and their limitations	Analysis of interpretations Writing of interpretation essays Consideration of reasons for the creation of differing interpretations of events		<i>Historiographical essays / coursework</i>
Essay writing	<i>Constructing informed responses that involve thoughtful selection and organisation of relevant historical information</i>	Evaluation of arguments Two sided argument essay Narrative accounts	Development of PEEL Two sided or multiple factors Narrative accounts	Essay to analyse second order concepts Judgement & analysis	Using PEEEL to produce essays that judge how far a historical argument is valid Use of judgements to analyse overall arguments		<i>Producing essays that judge how far a historical argument is valid Use of judgements to analyse overall arguments</i>
Usefulness & reliability	<i>Understanding how our knowledge of the past is constructed from a range of sources</i>	Basic reliability and usefulness	Development of ideas about reliability & evidence Analysis of evidence using own knowledge	Using more complex sources using both own knowledge & reliability for usefulness questions	Analysis of complex sources, considering the utility of evidence		<i>Historiographic essays / coursework</i>